THE THOUSAND **CLEA** at Brighton

Bright tune

Shirley Williams was the Brighton belie of the ball for the Council of Local Education Authorities conference last weck. But it was Harry Judge, that bright and very listenoble to director of Oxford University department of aducational studies, who turned out to be playing the most surprising tune.

He took the restrum at un unenviolie time for any public speaker—immediately after lunch on the second day of the three-liay conference—but his warning on comprohensives was guaranteed for

comprohensives was guaranteed ro wike unyone set on a post-praodiel

doze.

What he found "doeply disturbing", he sold, was that the interests of bright children were being neglected. The "common-core, community mixed-oblity organizes in this working ogainst the ahle child. There were obvious dangers in this. Dr Judge, who need to be hend of the successful Banbury Comprehensive School, in Oxfordshire found it "frightening" to contrast the bright 14-year-olds to independent and grammar schools with what was happoning in the "entreils" of many comprehensives.

It would be a ludicrous error to mis-read public feeling ebout teaching being loft to teachers and schools being given autonomy. "I believe some schools may abuse that freedom!"

that freedom."

For the rest of his apeech, however, Dr Judge amphasized his continuing commitment to the comprehensive system. "A comprehensive head hos to make sure be meets the needs of verying groups in his or her school, including children who nead remedial help, and the non-learners. Whet is needed is much sharper public concern about what is happening in the comprehensive schools, otherwise comprehensives will not win."

He would not have the provided for in comprehensives. But the first stop was to get en aware-

right children should not be provided for in comprehensives. But the first stop was to get en awareness within comprehensive that if their bright children were not doing as well as they would have done in grammar or independent schools, the comprehensive was failing them.

His message to the local authorities on the content of the curriculum was that it was not their concern but a "decentralised task". "I would be much more interested in a atrong indicative from the leas on inservice training, on initial training and on wayn of gening rid of incompetent teachers and heads.

Attacking the Certificate of Extended Education exam Dr Judge said it would be "n major educational disastar" if introduced.

New pensions plan

Earlier Mrs Williams communed a new scheme to "pension off" tea-chers aged 50 und over It will allow thers aged 30 unit over, it was anotteachers who are made redomination leave their jobs " in the interests of the efficient exercise of the employer's functions", to receive immediately the superannuation henefits accorded during their years of sources.

Ar present a teacher who retires early for reasons other than sickness connot receive benefits until he or

connot receive benefits until he or she is 60.

Delegates were told by the Secretary of State that the new scheme, details of which are to he worked out by the Government with the teacher and local authority associotions, was to help leers to plan the redeployment of their teachers, particularly where schools were being closed because of falling school rolls.

Under the scheme the lear may also enlorge the accrued henefits by making on ellowance of "added years". A teacher who retired ofter only 30 years of service can get the same pension as teachers with 40 years' service or more.

yoars' service or more.

Before it can be brought late operation, however, the DES will heve to lay regulations before Parlinment.

But teachers who leave volunterily will still hove to walt until they reach normal retirement ago before they receive their full super-

oniustimi benefits.
Mrs Williums also sald thet o Mrs Williums also sald thet o major survey of secondary school staffing by the DES in the outnam would give the Government and leas a much mora accurate picture of teacher supply and demand. It was designed to abtula information about the "serious end persistent shortages in staffing".

Future thinking about the supply of teachers should concentrate in quality rather than minh and fitness for pasts and on the taking to changing acceds.

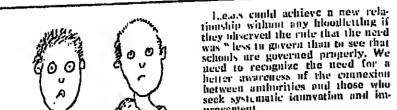
fitness for pass and on the tamey to adept to changing needs.
Subject to certain safeguerds, said Mrs Williams, phasing out of the three year teacher certificate course would take placa sooner rather than later. She was considering a recommendation from the Advisory Committee on the Supply and Training of Teachers about it.
The real issue here is not wirefrer the change should be made at all but how soon it can safely it be introduced."

Grants grouse

Tha conference was given the clearoet mossage yet by Mrs Williams that they should allow her to make one or two specific grants to pay for parts of the education service.

I She did not want to come over a ms "the governose of the l.o.o.s" but it was "frustrating" to know that there was money available if she could be assured that it was spent in a particular way.

The chances are", she said managors. Those, as much as the chances are "she said managors. Those, as much as the chances are "she said managors. Those, as much as the chances are "she said managors. Those, as much as the chances are "she said managors. Those, as much as the chances are "she said managors. Those as much as the chances are "she said managors. Those as much as the chances are "she said managors. Those as much as the chances are "she said managors. Those as much as the chances are "she said managors. Those as much as the chances are "she said managors. Those as much as the chances are "she said on newly defined understanding on the part of governors and managors. Those as much as the chances are "she said and the chances are "she said on newly defined roles for advisory services and on newly defined and the chances are "the said and the said and the chances are "the said and the chances are "the said and the s



"Some here, soon us they played it on Top Of The Pops, threw away me safety pins."

Walk in the garden

"We oust include in our responsibilities the need to secure deeper coaperation between local authorities own odvisers and Inspec-

anthorities' own odvisers and Inspectures, the national inspectorate, is curriculum middle man in the shape of the Schools Council and the full munituring power of the Assessment of Performance Unit."

To reactivate the responsibility of the l.e.a.s in the curriculum was timaly, he said, but authorities should naver underestimate the voluntary effort, the dedicated enthusissme and tha unasked for initiatives from teachers which have objected and the said shire which will be too increased given so many schools a morrow, so lors stand and the curriculum was timally the said that the said shire which will be too increased given so many schools a morrow, so lors stand and the curriculum was timally the said that the said shire which will be too increased. olready given so many schools a morrow, so lors stand to rich, well halanced end successful this."

"The essence of modern leorning can only be distilled if we can find some rather more systematic method of oxercieing our responsibilities.

Swallowing hard

area. I accept that the specific grant or something like it can be only a small port of the ellucation budget, but I hope you will understand that by completely refusing to accept specific greats, you will be cutting off your noses to spite your collective faces."

Earlier Mr Tom Caulcott, eccretions of the Association of Metro-The conference wants the Govern-nient to set up a review of the school meals service, which is main-Earlier Mr Tom Caulcott, eccreteary of the Association of Metropolitan Authorities, hail suggested
that the DES should do as the
Department of Transport had
recently dona when it penalized a
metropolitan county for not spendling a specific transport grant in
the way lutended. school means service, which is maintained by a current subsidy of more than £400m. Delegates complained bitterly of being forced to run on expensive means service when much needed resources could be used on other parts of the aducation service.

But the conference rejected another motion to be ablowed flexibility to adjust the mutitional content and form of school meals.

Not surprisingly, with the Green Poper just around the corner, the curriculum core or otherwise, was on everyone's mind, particulerly that in Shella Browne, the sanior chief inspector from the DES.

Her telk (an ahridged version of which appeared in the TES last week) oxamined the role of the Inspectorate (the "Secret Service", as ehe dubbed it) in the curriculum (the "Secret Garden", as it hos less known in recent years). Her "wulk in the garden" was designed to lift some of the secret service and shed light be what HMI did.

But, according to Joslyn Owen, who opened the conference, it was the education outhorltes who hal a new, e very important role to play in redesigning the achonic curriculum.

Old habits of westching over the

threats to the cilication service were clearly expressed by ilelegates when they unanimously passed a resolution calling for a fuiror allocation of passings. cation of resources.

cation of resources.

Mr John Barnos, climirman of Kent elucation committee, warned the Government that unloss tharo was a fairer allocation thare would be not just one "Oxfordshire", but many more lease who would make similarly sovage cuts to the education service, particularly the teaching staff. Authorities had cut into the fat, into the muscle, into tha

Lane code

lmnc, and were now faced and

ting into the marrow of the co

said.
The delegated response cell containly seemed to punext point—that there may ing number of people in a clucation service, as will Government, who agreed in collection should be stand

dnwn " lisve been coloured angles are bleck, bow men white, and bow many are the

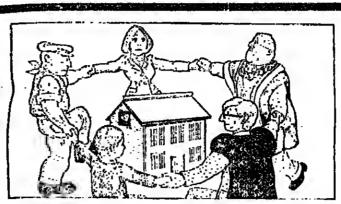
together?
(h) A bisck triangle and (h) A bisck triangle and a joining white triangle make it lelogram. How meny shapes of such perallelogram, there in the pattere, and there in the pattere, and there is the pattern, and the control of each shape; and in the control of the pattern of each shape; and in the control of the pattern of each shape; and in the control of the pattern of each shape; and the control of the pattern of the

and NK are perpendicular to the base BC. If the triangle is out into four pieces along the lines MN, ML Any share of triangle ABC has been and NK, show how to fit the three divided ioto small triangles by sets triangular pieces P. Q. S inside the of lines parallel to each elde. The rectaingular piece, R. Show also small triangles that appear upside

Can You Count ? (a) 10 black, 15 white, total 25.

THE TIMES

cilication officer for Marke called for a reaffirmation of include in the included and included and included included and included and included included and incl



David Lane, the new class the Commission for Recalls told the delegates there is a nanional collection of a on minority racial group. Taylor to tighten gress was to be made two equality of opportunity is to it was absolutely essential performant nettile be group ever controversial it may be added to the controversial it may be added. governors' grip

whice their first general appraisal heir school within four years of last system being introduced.

The governing body should make

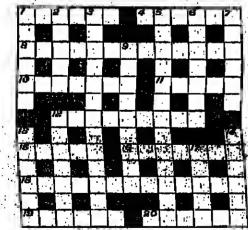
A minority report by Mr Peter Fulton, former cheirman of Clevelond education authority, says the recommendatione are improctical and take too much power away from education authorities.

The Price Commission line been looking into the cost of school uniforms. Sarah Segrue finds that though prices have risen, many schools have been cutting down on their requirements or heve abolished uniform ditogether

often seems like a contest between the traditionalists and the "project pooplo". Elizabeth Honry takas a critical look at some of the litara-ture and courses available page 14

Cilcuration control services of the standing and control of the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing and the standing are recommended by the control of the standing are recommended by the com

Crossword No 1,095



scopic sight (6).

10 Pairy spot on 17). Il Lamontable tributo

3 Does it consist of musical directors? (8, 5).

Down -

5 A plece under that eaves? [9, 4).
6 Beeten by Hon in town (7).
7 Sent-femining colo 12 He was off beat at the funeral of Sir John Moore 17).

14 It's she given the dis-sertation (6), 17 Bull pen (5),

ACTOSS

12 Suggests a weedy Bolutico to prime at yet degent opponent 1,094

1 Is the rest outside? 15 Test of uprightness REFLATE Blooming (6). REFUTE DODGE 16 Of Course the Queen's use of it is correct 17).

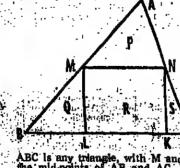
18 They have 32 bearings (7, 6).

15 How the footmen stepped out (8).

20 Not, one would fink, the stops to keep perishable.

Maths teasers

1 Directions for a proper mix-up (6).
2 The system in which



THOUS DESIGNATION 1977. Printed and Published by Times Nowspapers Limited at Now Printing House Square, Grand Roll Conton Works See England. Prints. And As 1977, Resistance of the Part o

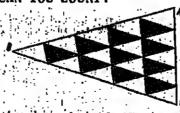
A JIGSAW PUZZLE FOR

ABC is any triangle, with M and N the mid-points of AB end AC. MI.

that the P triangle can be made by firting together the other triangular pleces, Q and S.

Use this to show that the orea of is holf the area of the rectongle R, and one quarter of the area of the triangle ABC.

The following muths teaser was printed on June 10 without its diogram. We opologize for the error it oppears in full below. CAN YOU COUNT?



A load of cant about schools and industry

etions it is not the kind of hypo-sixth formera.

in the underlying political issue.

Full details, page 6

The authors of tha report are aware or perent management. The frontiers companied by a specific part of the problem. It does not specific part of the problem of the problem of the problem of the problem of the problem. It does not specific part of the problem of the problem of the problem. It does not specific part of the problem of the problem of the problem. It does not specific part of the problem of the problem of the problem. It does not specific part of the problem of the problem of the problem. The authors of the report are aware or the management. The frontiers described the problem of this, and stress the need to thick straight about the importance of profit if industry war.

It is an about the importance of profit if industry and capable of growth. It is to be bealthy and capable of growth. It is to be bealthy and capable of growth. The nearest the Mueller paper comes the problem of the problem of the problem. It does not should be problem of the problem of former Secretary for Industry, Mr subject of politicians who do the same. which clearly shows how managerial in-

angles similar to About industry, lays part of the meny eizes are there of the first lages are there of D. P. Life form since the end of last year)

The form of modest

The form of modest much to do with education—for manager in the form of feeling among incorporation in Britain the losting legacy of dustrial managers as to the seriousness of bad industrial relations is the position and its implications. necessary myth of malicious and incomwhich can be proved or disproved. The authors of the report are aware of petent management. The frontiers be-

the nature of things, it cannot face image of strife form industry, they are industrial relations issues is in a section understandahly much more muted on that on managerial salaries and incentives,

Tony Benn, and an influential section of Nor does the report have much to say comes have been softened in the past the past the labour party spend a great deal of about trails voion stiffudes. In contrast seven years. There is always an undertime against (page 8), coming a week their time arguing their quite legitimate ing the quality of industrial performance standable reluctance to admit that status and sincerely held view that the private in Britain and America, it would be relevant to a directly linked to rewards, but in a

continued on page 2

Ыŋ,

No comment

One week, after summer exams, to be used by staff for a concentrated course (nionly sex, alcohol, smoking). JBB con make available a bank of video-taped Facts of Life. . . . —from circular on health education to staff of a Leeds school.



EDUCATIONAL SUPPLEMENT New Printing House Square, London WCIX 8EZ. Telephone 01-837 1234

A load of cant about schools and industry

Schools and industry

sceletued from page 1

"On the other hand, any substantial inforcement would require the reversal of a tread which had been community as a whole." Of course it had. They is precisely the problems of the performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been performance trend of the British sconogy. The whole excellent had been trend by the Mueller committee, see the TUC's reaction deorly implies continuous to the trend had been trend by the Mueller committee, see the TUC's reaction doorly implies the trend had been trend by the Mueller committee, see the TUC's reaction and trend the trend had been trend of the British special trend had been trend by the Mueller committee, see the TUC's reaction doorly implies the trend had been trend by the Mueller committee, see the TUC's reaction of carears teaching, yields and had been trend by the Mueller creaming and the proper and the seed of the British British and the seed of the British Britis

Selection or clairvoyance?

Bronders of A levels have often add then, for all their admits of the stand control of the contr

Stop playing Goliath

In the latest of many private and confidential reports prepared on the White Lion Street Free School by officers and members of the Inner London Education Authority over five years, tha Leadar, Sir Ashloy Bromall, suggested that the media would portray the authority "as a bureaucratic Goliath slaying a brave and progressive David" If It did not agree to grant-aid the t did not agree to grant-old the school. Goliath tried, the media fulfilled

The trouble is that foo much educetional reform end experiment exiats only on paper and in the minds and lectures of ecademics. The ILEA itself has, in its report An Education Service for the Whole Community, outlined principles for its schools of the future which the frao school has been operating for fave years. If the euthority had succeeded in killing us off, a gap would have been laft which could not be filled by more theorizing, more paper and public of people, who hed expressed theorizing, more paper and public reletions.

Opponenta suggested that there were lots of similar projects doing similar work. Not true; and in the ebsence of local authority funding.

Labour councillors, but against the dread Labour whip.



Why must bureaucrats fight the free school, asks PETER NEWELL

ments, it never will be true.

By condemning the free school to almost certain death, Gotieth was playing right into the hands of its enomics of all political colours: by arrogantly ignoring the enormous local support for the school, much of it from within ILEA institutions, it confirmed the widespread feeling that a centralized bureaucracy of its eize and with its secretive habits cannot run a sensitive and responsive education service.

sensitive and responsive education service.

It could not (though of course it triod) hilds behind economic serguments this time: the school has elways been careful to keep its costs and its ratio of adults to children elmiler to that of conventional schools. The olternative arrangements that the euthority was beginning to make for the 50 children would have cost considerably more than the £20,000 the school was askieg for (sad that would have been a theoretical solution which would not in prectice have provided education for many of the children).

For five years we have waged war on County Hall and ILEA members with letters, applications and peti-

on County Hall and ILEA members with letters, epplications and petitions (and of coursa we are not stopping now). On our side, the bottle has been an open one, with open invisatione to incembers and officers to visit us. On their side, it has been five years of private discussion, the preparation of a succession of confidential and inaccurate reports, and a great deal of political intrigue and double talk.

of political intrigue and double talk.

The five-year fight has reached two climaxes. First time round, in 1975, all the discussion was private, end only reached e public committee wheo the decision not to fund us was reported as chairmon's action to the schools aub-committee. This time, it has token us from last September to last week to get the metter debated by the fuil education authority in public.

As we bope everyone by now knows, the public debates of ILEA are in fact e meaningless sham, o polite reflection of the real decision-making body, the controlling Labour group, which meets in private immediately before each public performance.

Six other Labour member victions by staying to say the not voting, or by being discount when the divisor and the Cane cally obsent when the divisor whip. By ILEA standards, the best whip and the Cane onough to allow Labour men general syant more sex education, onough to allow Labour men general syant more sex education, onough to allow Labour men general syant more discipline in free vote, the final suthern would have been something 21-15 for giving us a grant in the survey of nearly way these things operate reaches the survey of nearly way these things operate reaches the survey of nearly way these things operate reaches the survey of nearly way these things operate reaches the survey of nearly to ask parents directly what think nbout schools. The magazine thinks it is the full, just occasionally, to think nbout schools. The report says the overwhelming think nbout schools. The report says the overwhelming governs the use of bugs say whatever the type of school, governs the use of bugs say that this between the lighter income on are not so inapply allout sex that this perverse way of

to ILEA, but that is oo deleased of the service of parents.

We have no reason for the sound of the service of parents of the service of the

why the secrecy? A few made is a spluttering assistant state officer rang the free school that the chalcung of the last sub-committee regarded the that we had shown to about the sub-committee in from us to her os n "serious and officer of the sub-committee in from us to her os n "serious and officer of the last it like it. ILEA began to toke being a part of the serious of the state outhority seriously?

that the chalkman of the has the that we had shown to she she that he had shown to cope with life or "have to outhority seriously?"

Tho same chairman of he that the shown to cope with life or "have to shown that her, and yet she led the she would never find e stronger but han her. And yet she led the she had not have the sagainst us last week.

A peculior and quite town should be soon in the small group who she may soon in the small group who she may soon in the small group who she should be supporting us with our her she shool.

It is tively control ILEA policy. It was the wholo parents thought the supporting us with our her she shool in the supporting us with our her shool.

It is to down all opposition as rights to go the supporting us with our her shool in the supporting us with our her shool.

It is the the should be should be shool to go the supporting us with our her shool in the supporting us with our her shool in the supporting us with our her shool in the supporting the supporting the shool in the supporting the supportin

Mum's for sex, religion and the cane best in mathematics und somo sciences—the subjects where entry

lished this week.

we ere not, of course, that this perverse way of the confined to the Labour product in t of success—scholastic achievement, heads' reports, apritude tests, per-sonality differences, motivation and approaches to study.

Sindents who he badly on several caunts are likely to fail, and he is possible to identify different personality traits that suit arts and science subjects. But in general, it seems university failure he coused by what hereafter here are the second

of the report has no opponent water a greater say in Thinning correct braccuraciss.

Of course, e etructure the gail More than half want n say in what ILEA has its dissident, and case is taught, which exams ore taken, expect to keep its secret an tehool discipline end what extra have normally got hold distributed are evallable. But only reports on us, and circulated are 20 per cent want o part in choice tions to members and offendad in the secrets and only 18 per cent with the secret 24 few making in theology bead teachers.

The report reveals that the most dissaided parents are the most spatietic who do not do noything about their complaints.

Teachers must still be allowed to exerciso cheir professional judgment in making decisions about the use of corporal punishment. Mrs Shirley Williams, the Education Secrotary, was told by the Nutional Association of Schouimosters-Union of Wumen Teachers this week.

In responso to her call for o "nini-debato" on corporal punishment, the second largest teacher union rejected the view that it is a "lost resort" in a list of sanctions.

"Suspension is e more serious sanction and expulsion is the ultimato punishment. One of the virtues of corporal punishment is that it mate punishment is that it will often modify aligerionable balayiour by pupils before it becomes uccessory to think of suspension or expulsion."

"Any attempt to prohibit that use of corporal punishment in schools, either by proposal to change the law or by adminishment twill be a posed by the NAS-UWT. Such e devalopment would serve only to dishearten the many teachers who are groppling daily with serious problems of pupil misbeliaviour."

If toachers were to continue to stand in the they be allowed to make in school the decisione ebout punishments willch parents naturally expect to make in their homes.

Mr Terry Casey, general score tary of the naturally expect to make in their homes.

Mr Terry Casey, general score attempt to base corporal punishment would be taken as o vote of no confidence by most teachors.

The struggie for the acul of the

Union ready to fight any

Quiz starts off FE battle

move to scrap the strap

The struggio for the acul of the further educetlon coilegea bagan this week when stoffa received an innoceut looking questionnaire from a body of whom most had acarcely haard—the Further Education Curriculum Review Unit which was set up by Mrs Shirley Williams early this year to sofeguard the influence of educational principlea in the new programmes—to run work proparetion courses prescribed by the Training Services Agency, provide part-time education to young unemployed—their aims, the kinds of knowledge they impart, end who devised them. The unit elso wants details of the teachers end teaching techniques used.

The uoit has told chief education officers that the survey is e first step in its contribution "to the design of the contribution "to the design of the measures ancounced recently". In a covering letter to the colleges, it says it intends to essist the total programme by issuing guidelinea and principles.

The collegea heve a triple task in the new programmes—to run work proparetion courses prescribed by the Training Services Agency, provide part-time education to young stars involved in the Monpower Services Commission work experience projects, and to mount their own courses for the jobless with the film eyoung unemployed in aupport of the measures ancounced recently". In a covering letter to the colleges, it says it intends to essist the total programme by issuing guidelinea and principles.

The collegea heve a triple task in the new programmes—to run work proparetion courses prescribed by the Training Services Agency, provide part-time education to young stars involved in the own courses for the jobless with the film eyoung unemployed—the influence of education costed—the volume is allocating to the local nuthorities for this purpose.

Fears have been experiences and principles.

The collegea heve a triple task in the new programmes—to run work the remaining guidelinea and principles.

The collegea heve a triple task in the new programmes—to run work the rew programmes—to run work the rew programmes

officers that the survey is e first their oew paymesters to entour definition, which gives the step in its contribution to the decidency.

Councils in wrangle over how to spend grant

tical process called "regression analysis", was so complex that it obscured "doctoring".

Mr Tom Caulcott, secretary of the AMA, said this week that this was a "downright lia", "It can easily be proved through the grants working group that there is no doctoring.

"The shire county case is that they should get more grant because

they should get more gramt because their population has gone up. But that's a nooselise Social expenditure goes on old people, single parent

Mark Vaughan

Why cream of sixth goes sour

A-level results are poor predictors of success at university. They work hy e Monopoly-like gamo. Players stort with different hamilicans. There are three chility ratings, which use progressively higher-powered dice. Good A level results give scientists two extra turns, ort etudents one, and sucial scientists standurds are least rigorous. In arts, the correlation lietween A-lovel grades and final degrees is low and ln social sciences it is even lower. This is a main enuclusion of two

studies of factors affecting success Players are identified with four personality types. Along the course, they encounter scademic and non-neademic chances, bonuses and hazards, whose consequences differ in first degree courses. One, at Aberdeen University, was dune by Dr John Wilson of Moray House College of Education. The other, covering seven universities in the hazard) it makes no difference in the stabla and motivated stodents.

Those fearful of failura move on four. The independent, sociable types go bock four equares, and the falle and immotivated go back north of England, was conducted by Professor Noel Entwistle of Lancastor University. Their joint book Degrees of Excellence, was puh-They similed various indicators

useless to try to refine university selection procedures (though there is plenty of scope in improve counselling). But they believe it would be possible in reduce the level of wastage—14 per cent, according

One cause of students' difficulties, scents university failure is coused by what happens after the student has gone there—the hazards of ife, and the lurk of the draw on the ottifules and teaching methods of the department he is in.

The researchers present their findings nut only by stotic charts, identifying factors that make for euccass in arts or sciences, but also

One cause of students' difficulties, they suggest, is the mismatch between sixth form on university teaching styles. "In the sixth form ... the pupil's working habits are controlled by the teacher, there are generally many smoll pieces of work done on a regular bosis. ... Teachers end pupils work together int overcoming a "common enemy"—the external exominers.

by Virginia Makins

"At university, the student ... uny final large first-year classes, ill-alclineal course abjectives, infrequent assessment of progress ond many lecturers who do not primarily consider themselves as teachers. In addition, students and staff find themselves on apposite sides of the assessment 'war'".

They suggest that ony reform of sixth-form examinations should in-clude some requirement for indopendent study, ro prepare students for work in university. On the university side, there should be much mare attention both to teachdepending on personality. For ing methods and to criteria for suc-instance if you fall in love (a cess. It has been shown that the

achlovement of etudents.

"University staff seem at times to inhabit a dream world of idealized past experiences", they say. Some seem to base their teaching methods and expectations on a dwodling proportion of exceptioned students, who chare their enthusiasm for the subject. At Alcordeon, unly one in 10 students said they had gone to university hermise of acodemic and subject interest.

A considerable investment of A cansiderable investment

time and money is needed for university teachor training ond curriculum development. Something liks the Schnals Council should be set up for terriary education, to encourage a systematic lank at curricula and teaching methods in all sections of higher education.

Degrees of Excellence, by Nnel Entwistle and John Wlison, Hudder and Stoughton, £7.95.

More jobless leavers

Figures released this week show that during the past month the number of memployed school leavers in the United Kingdom has risen to 253,000, an increase of more than 100,000. The muchor of vacacies notified to coreers offices is down to just over 20,000.

Rescue plan

Five teacher training institutions in Wales have been asked to give up 50 places each to allow a sixth coilege to continue preparing

teachers.

The West Glamorgan Institute of Higher Education was to have stopped its teacher training courses under a plan announced in January by the Education Secretary. But protests and representations eince the college's training role and 300 together training

then hove secured the survival of the college's traduing role and 300 ploces have been ellocated to it.

The fivo colleges which will lose 50 places each are Gwant, South Glamorgan, Bongor Normol, Llaudaff and St Mary'e. Woles' nliocation of 2,850 training places has been increased by 50 to make up the 300 allocated to the incriture.

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From one of our most distinguished longuege authors comes this new odult French course. Following the same orel approach which has proved so successful in his previous books for schools, Mr. Glibert has produced o course which aeta out to give the adult student a really practicel knowledge of everyday French. Intended both for beginners and for students whose knowledge of Fronch is limited, the course is built on a series of 'survivoi' situations in which the traveller to Ernnes is likely to find situations in which the traveller to France is likely to find 0 340 20644 G Poporbock £1.50

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timetable





How much should that uniform cost?

The Prico Commission's report on prices and profits in the trade in school uniforms was due to be published this week as thousands of chidren were being kined out for their new schools. The probe was ordered by Mr Roy Hattersiey, Secretery of State for Prices and Consumer Praceilon, at the end of last year.

In particular the commission was asked to look at the effoct on prices of producing uniforms in small quantitles and distributing them through nominated shops.

forms in small quantities and distributing them through nominated shops.

But with uniforms now costing anything from £35 to £135 or mors, schools have themselves begun to look closely at what they are asking parents to buy. Items which twere once considered ossential, ilks a beret are changes, too, in whore uniforms can be purchased, aithough the tendeucy is still to name opecific outflitters.

The respects the whole question of school uniforms.

For psrents the whole question of achool uniforms can be confusing. There is no law which soya one must be worn, yet there is nothing a parent can do, epart from buying what is required, if a haad insists.

Although grants are avoilable for uniforms, they are made at the discretion of i.e.a.s. Some outhorities like the ILEA extend their grant of £24 for a girl, and £22 for a boy at 11-plus, 13-plus and 15-plus to persuts who receive supplementary benefits, family income supplementary benefits, family income supplementary or whose children ore antitled to free action meals, Leeds, however, limits clothing assistance to children et special schoola.

Recent reports by the Child Poverty Action Group and the Yorkshire Advice Centre Workers' Group have shown up the discrepencies. Mr Andrew Bonnett, Labour MP for Stockport North, says: "If you are going to have school uniforms, then local enthorities ought to give help in kaeping with the cost today rather than with the cost 10 or 12 years back."

Ha would like o mandatory national scheme of achool clothing grants—such as the £60 s year, suggested by the CPAG, to ell those who qualify for free school meals—but he has been told by Miss Mangaret Jackson, Under Sourchary for Education and Science, that it would require legislation and mora morey than is available.

In the Greator Manohester aron, says Mr Bennatt, the everage cost of a uniform io about £50, but it all depends on the demands of the

school and where the cladies are bought. He cites the case of a blazer, which would normally cost £9 or £10, being priced at £17 whon braid and a badgo had been added.

One of the mannest things was that parents can be conneed into boying things which are unmeccessary because a list which goes out from schools does not say: "If you have not bought it, it won't motter too much."

What is considered as basic in a uniform varies from school to school and has changed considerably over the years. One headmistress said: "The biggest problem is trying to keep the uniform both chean and of the colour we want, which is vhy we stopped dealing through an intermediary shop." This has also meant that prices have remained fairly stable in the past three years. The ekirt new costs between \$5 and \$5.70 against \$4.85, and the jumper lo \$3.70 as opposed to \$3.40.

The John Lewis Partnership, who have 17 department etores and ore outfitters to 570 schools, oald: "The cost of girls' schoolwoar has hickened by about a quarter over the peat 24 years and for boys by about a third."

The firm, like many others, clso stocks a basic mifform in standard shades. An outsit for a boy, including a radicont, blazer and PE shorts costs £28.05 for a six-year-old and £41.60 for a 12-year-old. For girls the costs are £34.45 at six, and £47.50 at 12.

Uniforms begin to cost more when they have to be specially dyed, or have extras such as braild added to them. Depending on what is demanded by the school they can easily go beyond £100.

To stretch a limited school uniform grant can make things difficult for parants, especially if is given in the form of a voucher, which has to be used within a certain period on a specific item at a nominated shop.

"Vouchers restricted to one supplier not only limit the choics of grout-holders; they must also help to create a monopoly which has implications for the olroice available—and presumably, therefore, the prices charged — to all parents of schoolchildren", said the CPAG in evidence to the Price Commission.

One Bristol mother found that the £12 grant, even with shopping around, was just enough to

buy a biszer. Her son also needed trousers, school sie and badge, reversible football-comerugby shirt, shorts and socks and a jumper. Three of the itemo could be obtained from only

The CPAG feel that a distinctive school noticem tends to discriminate against process children isotend of obliterating the differences. A common dross could load to cheaper clothing but distinctive uniforms land to higher prices and help to create monopollos.

Dociaions on school uniforms oro modo by heads and local authorities. Although there is no central control, the Department of Education ond Science has written to ell chief education officere about the need for simple, inexpensive and hardwearing neiforms, which perents cou efford.

Cost was one of the reasons why Camdon High School for Girls decided to atop having a uniform in 1971, but the most important reason concerned staff-pupil relationships. Mrs Csroi Handley, the headmistress, said the uniform was frequently the berrier which prevented staff from establishing relationships with their pupile. After consultation with sil concerned it was aboilshed.

A firm sevocate of school uniforms is Mr Courtney Rice, hoad of Ravons Wood School, Bromiey, Kont: "It gives the boys a sense of belonging, something which they are proud of ", he said, "If you can make them proud of thair school, you have wen half the bottle towards education. If e uniform is emartly turned out, looks good sud foels good, it is setting e of other which is obvious to everyone, not just inside but outside the school."

Lt has helped to creeta a good impression in the community and among employers. "Our boys get jobs by the end of the summer, whoost all of them have gnt jobs this year. Employers know they have been in an arganized situation and look all right."

But Mr Rico is also price-conscious and does not stipulate o specific supplier. There is o school shop in which parents can interest second-hand uniforms. Boys who lcove are persuaded to seli their blazers back to the school for 25p.

Sarah Segrne

PERSONAL COLUMN John Rae John Rae Handled at this graph of the processed of the processe

objects are frequently conclosed, it shales it is both realistic and meaning the service of the

on his part, he lailed to reeppreciable benelli to the courtion service from unwieldy stime-consuming management of
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All seats for the Schools Prof. 1977 at the Royal Albert Hall

Literacy tutor

Reactions to the Green Paper

Two lecturero have been susper from the Abraham Most Cene. Monchester, for refusing to a extra four hours a week. Mr Kevin Warner and Mr. Frost, from the soult litera Short on ideas. say Liberals partment at the community at Say Liberation centre, had been followed and Tories devoting extensive periods to and Tories

devoting extonsive periods to all OILES selling students and visiting the home. The centre wants the follow an 18-hour schedule.

Mr John Bolton, vice-prints, feet of commonsense in the Green the centre, said that Mr Watter Professional the was hardly a Ma Frost hed been suspended woodshattering document.

A great deal of regret on our after discussions had been suspended woodshattering document.

Mr John Bolton, vice-prints, feet although it was hardly a Ma Frost hed been suspended woodshattering document.

Mr John Bolton, vice-prints, feet although it was hardly a Ma Frost hed been suspended woodshattering document.

Mr Williams had "dodged out" and woodshattering heroeff on how far for some times.

"Their timetables, while draw up for themselves, while will be provening and grants.

Their timetables, while to the governing linards of sceep that. They said that we have the governing linards of the governin

14 hours. We said we could to the governing hoards of accept that. They said that was conly way for them to were instead only way for them to were instead that is said to the special set of the course on the course of their time is spenn as alway on the obstice of their time is spenn as alway on the course of the course of the course on the course of the course

centro is new ond has not retail o board of guvernors appointed sub-committee of the outlong set up to hear the discipling set up to hear the discipling Mrs Williams had not put forward any pleas for improving comprehen-sive schools. Intellectual standards, discipline and attendance and been

set up to hear the discipling discipline and attendance in deen cases providing up agreement to the cored before September.

A spokesman for the city's the sational lests of literacy and numeroundity admention branch seld in the lest of literacy and numeroundity admention and Arking bear made to strengthen the HM1?"

of cuts in education apending. The Notionol Association of School association of School

'Missed opportunity'

In the Commons Mrs Williams told critics of this Green Paper that the whole purpose and boilef of the Labour side of the Honso was that they could combine non-selective schooling with high standards. That was what they woot trying to do.

Mr Norman St John-Stoves, chief Opnosition spokesmen on education.

Mrs Williams said there was o

Reading between the lines? Mrs Williams of the pross conference to launch the Green Paper lust work,

'Bland' statements and major omissions—TUC

fails in answer the grentest single issoe mised in the Prime Minister's Ruskin College speech which hunched the Great Debutenamely, what education is for.

The reriew, prepored by the TUC's education committee, welcomes the paper as a lirst step the words a more open approach by the DES, and approves of same of its points. But it is fiercely critical of what the paper says or fails to say out the aims of a general education; the monitoring of schools; port-time education for young workers; and the need to get rid of private schools.

It enticizes "Itland statements" which fail to set out the groper aims of a general education for working life and to intentify what schools should do in preparing young people to unintaln sociol progress and to meet the clullenge of laborated to minimal and the propersion of the first paper of the Green Paper's claim that many young people to unintaln sociol progress and to meet the clullenge of laborated to great the callenge of laborated to meet the clullenge of laborated to great the callenge of laborated the propersion of says and the needs of disadvantage on the needs of disadvantage on the call to find ways to assess information is essential says more individual schools are meeting the needs of disadvantage on the needs of information is essential says more individual schools are individual schools are meeting the needs of disadvantage on the needs of information is essential to assess incomment. The TUC doulds the cumperture of the local communities. The needs of individual schools are meeting the needs of individual school

progress and to meet the challenge of industrial regeneration. "The

progress and to meet the challenge of industrial regeneration. "The truth is that most young people leave school politically and councirally illiterate."

Without guidance, it says, there is a dauger that some schools will identify their responsibilities to teach obout working life with the short-term vocational needs of their nupils and with the requirements of local employers. It seems a real denger, that in providing ements of local employers, it seems a real denger, that in providing ements of local employers, it seems a real denger, that in providing ements of local employers, it seems a real denger, that in providing ements of local employers, it seems a real denger, that in providing employers in the content of the present assumptions about the role of labour which may be to the detrimont of the personal development of many workers.

The failure in extend partitle own and their familles' expense. The failure in extend partitle own and their familles' expense. The failure in extend partitle own and their familles' expense. The failure in extend partitle own and their familles' expense. The failure in extend partitle own and their familles' expense. The failure in extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partitle own and their familles' expense. The failure the extend partit

the derimont of the personal development of many workers.

Teachers must not lose sight of the realities focing most young people—work systems which roduce initiative and require audioritarian supervision, with hazards to houlth and sofety, ond, in many cases, unpleasant work places.

"We should not see the netlon's needs for improving our oconomic performence as being in coofflict with the creetion of an industrial system that enhances the well-being of those working within it. We must be certain that caucation simen at providing an understanding of our

Much af the Green Paper Is seathingly uttucked by the TUC in a 4,000-ward analysis. Anomy other inadequacies it says the paper fails in answer the greenest single information is essential to assess

mare young people use staying on in full-time education is necepted,

The role of private education has not been raised in the Great Debate but it must be considered in any review of British education. Taken os o whole, the standards of the private sector are very low, but it transmits privileges, and there are indications of a trend towards consolidations of a trend towards consolidation the properties of private solidoting the proportion of private achool pupils who get top jobs. That, the TUC believes, may be a significant factor in this folius of many British lostitutions to edapt to change. Action is called for factoring the department of the second se gradually to phase out the independent schools.

schooling with high standards. That was what they woo trying to do.

Mr Norman St John-Stovos, chief opnosition spokesmen on education, called it "o rather disuppoluting document."

This lundequate Green Pepor minuld be another missed on missed so much, Most parente indicalled in standards of the ment, olong with an amissed so much, Most parente indicalled in standards of the called in standards of the called in standards. They were hoping together with the amissed so much, Most parente indicalled in standards of the called in standards. They were hoping together with the amissed so much, Most parente indicalled in standards of the called in standards. They were hoping together with the amissed so much, Most parente indicalled in standards of the called in standards. They were hoping together with the amissed so much, Most parente indicalled in standards of the called in the color, and the color of instance, over the called development of specific skills that the development of specific skills that the covernment is finding are critically to essess industry and be able to participate to the exclusion of the exc

The Taylor committee recommendations in schild governors, many of which have been accurately leaked in the past year, are likely to come in for a rangh ride from many trackers and local authorities.

They are a good deal more radical than expected and it is helieved that Mrs Williams, who is now pondering the report, may well feel muchle to implement some of the more cuotenversial proposals in the face of determined opposition.

One of the committee's most contentions recommendations is that governors should have cantrol over everything that goes on in a school. Alreagh the 1944 Education Act a sermon. Among the 1944 Education Act gave Least the gawer to supervise the curriculum (and to delegate this to governous), this has rarely been used and decisions obtain the curriculum have been left to the teachers. The Taylor committee wonts to change all that and gn further.

"We have concluded that there is no aspect of the school's activities from which the guverning body should be excluded nor oay aspect for which the head ond his colleagues should be accountable only to themselves or the lear.", the repurs suys.

"It follows that the responsibility for deciting the school's corriculant in every series of that teard must be shared between all levels and between all those concerned at every level." In the committee's view, the concerned of the concerned was the concerned to the concerned of the concerned concept of the corriculous "comprehends the sum of experience to which a child is exposed in school."

The report primines that governors should be responsible for setting on the using of the school, deciding how they should be achieved and monitoring progress unde. They would work from drafts praduced by the staff (win world themselves he represents to the special poly, themselves he represents the time the special poly, themselves he represents the time the special poly. sented on the governing body, through the head ex officio and through teacher-governors). Individual teachers would, however, continue to be responsible for deciding bow to teach meadlers of their class.

to teach meathers of their class.

"But all decisions involving questions of consistency of opproach and cantioulty of method are likely to be of sufficient importance to concern the governing hody", it goes an. People outside education have on important contribution to make in how their children are taught. "We hope that the governing hody will become the forum for considering that suitability of new educational ideas and methods for the school."

The complete is thought to have been

The compilies is thought to have licen in relative agreement about the fact that governors should supervise the curriculum. What it disagreed about was how the curriculum should be defined. In the event, it decided to go for the widest possible definition.

This is not going to be popular with the NUT. Its general secretary, Mr Fred Jorvis, sold earlier this year thet such a proposal would meet with a very critical recaption from the uplon. "I hope the Taylor tentimittee is still implected on one of these highly controversal matters and will yet decide to formalize the de facto situation which has obtained for so long so for as teachers' professional responsibility for corriculum is concerned, he declared.

riculum is concerned", he declared.

Tha report goes in to give examples of the bind of information that governors should seek from the school and community and, in an appendix, suggests the way in which, sey, a proposal for a curriculum change should he drafted for epiprovel by the governors. It specifically says that ilmotabiling, he porticular such questions os bolancing oubjects against one enother, should be a matter for the governing body.

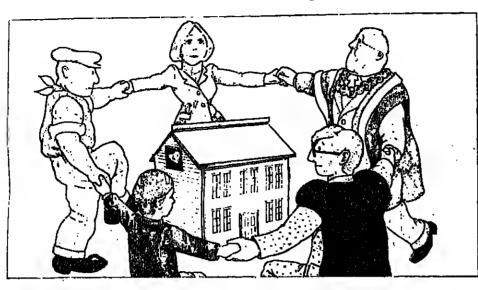
Individual governors should be able to see classes at work, the report recommends good

classes at work, the report recommends, ood the l.a.a. advisory service should be strengthand so that extre outport can be given to teechers and gavernors. Advisors should be regularly available to all schools and governing bodies and inleasly l.e.a.s should om for one edvisor to every 20,000 of local popula-

Every governing body shutted produce a general review of his school within four years of the tiew system coming into encrotion, and at least every four years after that.

The committee undertook no research of its own but it did an visiting ond took evidence dissatisfection with the "dominance of governing budges by political parties" oud with governors not exercising courted over the running of schools. It concluded that governors rerely carried out the functions they had been given in many areas they did not in any real source, which we have been advised by the lead and their view the seconds should be able to stand for elaction os parents of children or the school end of the most controversiol issues the committee dealt with we pupil-governors in secondary schools. The DES is believed to have mode it quite cleer that it did not like the lead. The report comments circumstants of the properties of the properties of the properties of the parents of school sovernors.

Lucy Hodges describes the sweeping changes in school management that the Taylor committee will call for in its report



Power to the governors

position in relation to the l.c.o. and the head, the committee recommends that they should stand in the direct line of responsibility between the two. All powers for school government should be formally vested in the l.c.a., but these powers should be delegated to school governors. This would require changes in the law end the articles of governing

The committee recommends that each school should have his own governing body. (In some areas ar gresent a council sub-committee sets as the governing body for all local schools.) The semontic distinction between managers and governors should be abolished.

'There is no aspect of the school's activities from which the

governing body should be excluded

On the composition of governing bodies, the committee suggests four cotegories of governor: l.e.a. representatives, school staff, parants, and people from the neighbourhood. To reduce the porty political domination of governing bodies, there should be at least two governors in each cotegory.

The first two groups would be appointed, the parents elected, and the community-govorants counted by the three other groups. This will involve a big shoke-up in most govorning hodies where the majority of appointers come from less constitutions. tecs come from l.e.o.s.

The community-governors should include local emplayers and trade unionists, the report says. There should be a minimum of eight ond, normally, a maximum of 24 monbors on the new body.

A local councillor should be allowed to join o governing body in alther the l.e.a. or community category, the raport says. The head should olways be a governor. As for other school staff, priority should be given to teocher-governors, eithough ancillary staff shauld he included where possible.

Only parents of pupilo at the school con-cerood should be able to stand for election os parent-governors. Thoy should be chosen by parents of children of the school end elections should be held on school premises.

and so cannot be held inwfully by a person under the age of t8."

It is obviously the wish of the committee, however, that the new bodies should include pupils end its recommends the Education Secretary to take advice on whether the law can be changed. In the meantime, it says, pupils should play of full a part as possible in the governors' affairs and l.e.u.s should consider introducing pupil-governors by elections among older pupils.

The committee specifies what should be dood in the case of a clash between the l.e.a. and governors. If a locul anthority finted the governing body is octing unreasonably, it cun override the governor' decisions, the report says. In the last resort it would have to withdrow tha governors' functions tamporarily. If the governors feel the l.e.a. is ecting unreasonably in teking says their powers, they could appeal to the Education Secretory.

Governors should have a four-year term of affice, and no ona should be allowed to governor when one school in a glvan age group. Minutes of governors' meetings should be available for inspection in the reachers' common roam, the repart says. It also proposes that governors should make sure the school is heing rint democratically. Heads should draw in their proposals for cunsultuilon with all school staff on day-in-dny matters for the governors should be empowered to

for the governing body in apprure.

The governors should be empowered to allow pupilo to set up a school council or similar organization. Parents' groups should be encouraged, and the governors should encouraged. oe encouraged, and the gavernary should ensure that these porents have occess to the school for ot leost one weekday evening meeting auch term, and the means for publicking their octivities. They should also make sure that purents are kent informed and involved, that they are made welcome in the school and able to see o taschor.

Governors should send ant a lotter in all perants as soon os they take up office explaining the rights and responsibilities of both the school and the parents. This is an idea that hes elready been mooted by Mrs Shirley Williams

Idea that hes elready boen mooted by Mrs Shirley Williamo

The committee found that governors were and using their powers under the 1944 Education Act to draw up budgets for their achools and recommends that they alloud do so. It also recommends early action by the Education Secretary on the Bullock enamittee proposal for a working party of DES and lea. Teprecentatives to look at the question of capitation allowances.

Heads should be appointed by a selection enamittee of equal numbers of the guverning body and local education outlarity representatives. Selection of deputy heads and other teachers should rest with the governlog body.

The committee was not oble to look into the ducation of genting rid of incompetent teachers because this comes under teachers.

conditions of service and is suited errors' power.

There was lung out student committee about pupil suspension, the usually considered mus of the more minor functions. Confusion wit was folt, because the terms extend pulsion and suspension had been mean being tomporarily deband. This had in turn given rise ts the

conditions of service and is suited

sion in some quartors that some heads need not comply with the specified for suspension, the raper enough was being done to get the back to school.

The committee narced that suspended of the committee period should need us a pinnishment but should broathing space in which more lessolutions could be looked at: It retter every l.e.a. should publish its procedure which should satisfy the criterie.

A hend should be allowed to pupil for no mora than three day should be told in a reliable way pondion and the reasons for it, as of it made at school. Care should be called out of deuger into the governing body should be called.

The governing body should be tend suspension for a limited part by the l.e.e., during which time a should he brought together. If as solution eppeared the case should be to the l.e.a. Parants should be to the l.e.a. (not the governors as the case of to the i.e.a. (not the governore as within a set time agoinst the seasonst ony other action proposed nativo to the child's going back. Parents should be told of this seasons at the governors should be active the governors should be active the governors and should be active the state of the seasons and should be active the state of the state

out all the tasks proposed and so taacher governors are not blindaacher governors are not all all all and last received initial and last received training for meetings should be ft seys governors' meetings simuld be least twice a term ond proceedings

All guyernors chould be able to de of eernlags—at the anament the argovernors cen claim an attendance of from the council lut not the

Although the governing badies of



Light for the less able reference, It did recommend that it may should opply to them as well, and the should opply to them as well, and the Education Secretary should set well. In motion traverus this end. A store project for the lass ship ger of producing a substitute of the lass ship ger of producing a substitute of the lass ship ger.

estimated that the cost to least will feel and the extension to the report is save and the extension to the report is save as seven of the 22 members, including the portion tropresentatives. It says that should lauve a guaranteed right to sud out and the orders ore atill should lauve a guaranteed right to sud out and the orders ore atill fourth the report only talks shout parents being to expect cortain things. This, here does not go far enough. In their view and the orders ore atill fourth to expect cortain things. This, here does not go far enough. In their view and the orders ore atill fourth to expect cortain things. This, here does not go far enough. In their view and the orders ore atill fourth to expect cortain things. This, here does not go far enough. In their view and the orders ore atill fourth to expect or the sale point to expect to the means to see they have an only 1,000 foc tack topic, but then teachers only need to beve one copy each—not day set. Most cost less then £1.

The LAMP teachers found themeters facing classes of 13 to 16.

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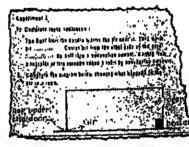
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The LAMP teachers found themeters f



Extract from LAMP workshesf.

Ona LAMP user lo Mr Reoul
Guios. As a new teocher two yearo
ago ha had to cope with less abla
pupila hi Spencer Perk School,
Wandsworth. His problem bad been
trying to find things to censibly
occupy pupils who could not listen
or writes notes for o whole lesson.
He too admitted that LAMP
materials had limitations. They
could be derided as "recipe"
sclenca and making it easy for
teachers. But a recipe was better
than nothing and some help better
than no help for a probetioner who
did not know where to turn next.

Hike 15,000 cfilldren are following
SCISP related courses.

It could, then, provide the basis
foc common science courses for
substantial numbers of 13-16-yearolds. And one of its great edvantegas, eccording to Mr Mike Lyth,
the project's coordinator, is its
soliky to "squeeze a quart into a
subjects within the three actions. This
is done by concentrating on
essectial acleotific coocepts and cutting out a low of the fectual con-Ona LAMP user lo Mr Reoul

Heads rule okay, Uster report tells management committees

From coparities should like it now incomplete it in the report interest continued in the control of the control

merge into integrated science? Secondary school science was subject approach. It is less con-occorded virtually the same import-ance as mails and English in the Green Paper last week. "Few would contribution of science to general contribution of science to general

Does the Green Paper's call for 'science for

all' mean biology, chemistry and physics will

current rate rate veek. "Fee would contribution to the age of 16", it said. "Chirties of the Green I work that I Just what sure of science was not specified, though there were hims about the used for a bronder style of scientific and rechnical education secondary school survey, and the study of the secondary school curriculum under of scientific and reclinical education and matching school experience to life in a modern industrial society.

In recent number Her Material

Inspectors have made it increasingly clear that three separate acience subjects ara not their idee of a model science curriculum. What they fovour is a "unified" science course along the lines of the Schools Council Integrated Science Project (SCISP), and increasingly tenchers feel under pressure to produce this kind of course.

The octors to which the Hall's

The extent to which the HMI's view will result in the wholesale abandonment of biology, chemistry end physics as separate subjects outside the sixth form will dopend outside the sixth form will alopend on the outcome of the wider curriculum review envisaged in the Green Poper. This is due to start at local authority level and will prohably result in a circular from the Deportance of Education and Science giving guidance on the curriculum

This rationale piready pervades the Giren Paper and all the ground-work that lead up to it, such as the

In recent months Her Majesty's Inspectors have made it increasingly cloar that three seporate acience subjects are not their idee of a sectivities. (TES, October 22, 1976.) With their references to seeking pathery forour is a "unified" science.

The HMI "green book" on mails, modern languages and acience, sublished as a contribution to the Great Debate, and schools could raise standards in science If they replaced freedom of choice lictween acience subjects with a more limited choice of topics within a unified science programme. in a unified science programme.

Green Poper. This is due to start at locol authority level and will probably result in a circular from the Deportanent of Education and Science glving guidance on the curriculum.

Just how radical n shake-up bids proves to be, end the degrea of influence the inspectorate end other friends of integrated science hove at each stage reasons to be seen. But it seems clear alroady that the inoves towardo a common core lessen considerably the chances of separata sciences surviviog.

Alreedy HMIs base their assessaments of science on a rationala quite different from tha traditional

Onite a few science teachers are likely to object to those changes, though it is difficult to see where my organized resistance to them will come from. Though a few industrial employers losist on physics O level for their higher grade technician apprentices, most specify maths and "a science" if they require any formal qualifications in all.

The universities too are unlikely to be perturbed as lung os single science subjects continue in the sixth form. Integrated science of that level is filanned, but largely to provide scientific balance for arts

Mr Brian Atwood, general secre-tary of the Association for Science Education, believes there are still quite a few toechera who feel they cuuld give e good scientifle educa-tion through separote sciences, but akoy nro fewor in number thon a eur yeurs ago.

Mony science toachers now realiza
the need to give broader science
courses to oppeal to a wister range
of abilities and interests and to

authority ocienca edvisor colls "tho inbulk conservotism of scionce teachers" will have to exert themselves pretty eggiessively egainst the move toward latogration. Integrated science, reduces timetabling problems, the apparent seriousness of specialist staff shortages in subjects like physics, the cost of labs and equipment, and the likelihood of uneconomic option groups—in short it has on its side that most conclusive adventional expresses.

With the pressure now on to fund common cora "science for ell", is the Schools Council Integrated Science Project poised for launching in the much wider market its davelopers hoped foc? Or does it, as its critics argue, demand too much from teachers?

The project's progress has been something of a disappointment so for. Bogunt in 1969, and with £150,000 spent on development elone, even with the backing of HMIs and local authorities it still only has a foothold in about 150 schools.

Originally SCISP was designed as

schools.

Originally SCISP was designed as a double O-lavel aubject for the ablest pupils. But three-quarters of the ochoole now offering it combine this with a double Mode 3 CSE so that it is spread across a much wider ability range. While only chout 3,500 took the O levels this year it is astimated that something like 15,000 children are following SCISP related courses.

It should be the storoupy day take to make a general order incorporate to make a general order incorporate new proposals in replace the existing new proposals in replace the existing feater than the publishers con print it.

Under the Green Paper proposals, but the Green Paper proposals, arrunge fur the progress and problem of the progress and problem in the progress and problem of the progress and problem in the progress in the Association for Science that the Balactation Secretary in the progress and problem in the progress and problem in the progress in the Association for Science and problem in the progress in the Association of the LAMP (Leos lor committee) to the progress in the Association of the LAMP (Leos Lating in the progress in the Association in the progress in the Association in the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the Association in the IAMP of the progress in the IAMP of the

Extract from SCISP project.

opanmindedness to grasp quickly for is a willingness to naw ideas and jobo. "The new subject." solenes was in danger adhocracy", Mr Lyth calls them.

But perhaps the biggest question raised is the ability of science teachere to teach an integrated course. Mr Brian Chapman of the Centre for Science Education at the University of Leeds thinks the profession is in danger of allowing standards to slip in an alerming way.

"What qualifies a biology graduate who falled physics at O level and scraped an O level pass at A invel to teach the physics component of an integrated science course?" he asks.

Few reachers had anything like

Four yeare ego local authority edvisers had gone round virtuelly signing blank cheques for any ochool that was prepared to take it on. But now things were much tighter.

Few teachers had snything like So, notwithstanding the freman-tine breadth of scientific background dots build up SCISP has bad from to do justice to a SCISP course. HMIs and others, its expansion is "At present all a held can ask far from a foregous cooclusion.

WESTHILL COLLEGE, BIRMINGHAM

CONFERENCE ON CAREERS IN EDUCATION

An initial announcement for all who are concerned with Careers in ganeral and Cereers in Education in particular. An important one-day conference has been organized at West-hill College, Bismingham, on September 19, 1977. It is bopad that the whole climete of teechor supply end demend may be ques-tloned and discussed.

The main spoakers will be Mr J. Grey, President NUT, and Mr G. T. Fowler, MP.

Further details may be obtoined from Westhill Cellege, "Careers in Education Conference," Weeley Park Road, Selly Oak, Birmingham B29 6LL, Telephone 021-472 7245.





The rojection of a CSE English syllabus by a London examination board has led to the resignation of the chief examiner and the rhairman of the English subject panel.

The board is the Metropollum Regional Examination Board, which

Regional Exemination Board, which serves schools in inner London, Croylon and Newham.

The Mode 1 syllabus, the first to be turned down by the board, was rejected after 18 months' work by the English panel, a convoluted series of discussions between the panel and the board's examinations panel and the board's excumulations committee, and despite nearly unanimous support at public meetings from local teachers. No official reason has been given for the deci-

reason has been given for the necision; schnols have elmply been
informed that the existing syllabus
will run for a further year.
The men who have resigned in
protest are Mr Brion Wilson, the
chief examiner, and Mr Brion
Coxoll, who chairs the English subfect punel.

coxoll, who chairs the English subject punel.

The conflict appears to centre ground the weighting given the course work in the new sylinbus; but there are suggestions that employers' unxietles about CSE, read of imagined, hove influenced the decision of the board's exeminations committee, During o recent opun meeting at the ILEA English Centre many of the 70 teachers present expressed alarm at the suggestion that the board would not now approve any Mode 3 English submissions which contained more than 50 per cant course work.

Tha syllobus which sparked off the row was first proposed in 1974. The board's English panel set up o working party to revise the existing submit evidence; the working party looked closely at the syllabuses of other boards, os well as at the Bullock report's recommendations an examination techniques for the meeting the English panel, the meeting the English panel, at the meeting the English panel, at the meeting the English panel,

by Jonathan Croall

putils of ell abilliles; and oriended several meetings with teachers of leaglish centres.

In February 1976, after the working purty's recommendations and boen overwhelmingly approved by the English ponel, the revised syllabus was sent to schools. Teachers were invited to comment on the proposols at two meetings held by the examiners of its ossessment. They also roised the question of cost. The syllabus was officially turned down. Both Mr Wilsoo and Mr Coxell make it country indicates they feel their professional judgment has been impugated. "I virtually promised teachers that it

examiners, not the teachers. Though this uppeared to ancet the principal objection to Sylinius B, the examinations committee rejected the idea, and shifted their criticism on to the course work leeft, rather than the means of its ossessment. They also roised the question of cost. The syliabus was officially turned down.

Both Mr Wilson and Mr Coxell make in clear they have resigned because they feel their professional judgment has been impugated. "I virtually promised teochers that it would go through", said Mr Coxell. "The ponel lisd come to a professional opioion about the syllobus, I'm not complaining about the axenduations committee, but they alon't have an English expert." The proposal ollowed schools to chaosa from two alternative syllobuses. Syllabus A was much the sume us the present one, with 5 per cent more morks being given to both course work and oral essessing the schools in the character of the course work.

axentinations committee, but they don't have an Eaglish expert."

Tha controversiol syllebus seems to have got caught up in a general reappraisal by the examinations heard of the credibility of CSE in the eyes of its "usors". Ms Diano Silles, heard of Ensham School, Tooting, and the only member of the English panel to disagree over the waighting for course work in Syllobus B, said of the English Centro meeting; "Education is moving into a buyers' market; it must have credibility with employers and those in higher education. Pressures will be on to put these children in for O level, and we know what on orid and unrewarding experience that is." She ungued that "London teachers must pross for an extension in credibility

urgued that "London teachers must pross for an extension in credibility for CSE",

Mr ll, If, Boord, secretary of the examination board, agreed that the public image of CSE had played a part in the committee's decision. "There has to be a limit on the proportion of work which can be internally assessed, There is a certain amount of information avoilable which leads one to believe that a greater of information available which leads one to believe, that a greater weighting given to intornally assessed, externally moderated work diminishes the credibility of the examination. Asked for the talls of this information, Mr Bourd added: "I wouldn't wish to be specific."

At lost week's meeting Mr Coxull said it was "nonsonse" in associate courso work with bad stondards.

cate courso work with bad stondords.

John Dixon, director of the Schools Council 16-19 project, listed o number of other baserds, both CSE and O level, which include anything from 40 to 100 per cent course work morked by teuchers. He believed there were "strong arounds for the English panal golog back to the examination board stending sub-committee." Other teschers were more concerned about the implications of the docision for Mode 3 syllabusas. Several submissions have recently been turned down on the grounds that they contain more than 50 per course work. Although no generol etatement has been made by the board, Mr Boord confirmed that "The board is feeling its way roweries a position which would ees 50 per coot of marks being devoted that this was a guideling rather than a firm rule.

Why Britain's best steer clear of industry

by Mark Jackson

The onus for getting more talent into assument lies with industry itself, according to a top Whiteliell

in land ananagement lies with industry lined, tear of the multiple report, ed discussion proper produced by a group of senior of the Mueller, the study around the property of the property of

higher status then applied science and vocational inverk; liritain lacks advonced technical are vocational institutions of the kind that exist in the US, Frence until Germany; and there is more interest in the theore.

Jobless teachers can now retroin as teachers of commarcial studies. If students completing the course are unable to find jobs, they will still be qualified to work in offices.

The courses will run from September at Dudley Collegs, West Midelando, and Croive and Alsager. A mandatory grant will be available even for epphiconts who are three-year trained.

Mr M, E, Cleasby, the puty director of Crowa and Alsager College of fassion as primary rolls fell.

adopt ut least one fact and in the mandatory are unable tonch.

**Industry, Edination and Massement in Yeovil, Somersel. In the 40-eveut compethion, the month, in the US, Fronce unit for industry, Edination and Massement in Yeovil, Somersel.

In the 40-eveut compethion, the count, in the theore. In the 40-eveut compethion, the count, in the titus of the first of industry, Edination and Massement in Yeovil, Somersel.

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In the 40-eveut compethion, the count, in the 40-eveut compethion, the count of thoustry, Edination and Massement in Yeovil, Somersel.

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In the 40-eveut compethion, the tention of the function of the function of the count of Industry, Edination and Massement in Yeovil, Somersel.

In the 40-eveut compethion, the tention of the function of

The report reveals that the

thom. There are also signs schoolboys at speed in the junior cycle race during the Hyde Park Jubilee Sport-for All were 1977 university entry epplor of a swing in interest from the sciences to ongineering, and harron shakes W Germans growth in postgraduate: harron shakes W Germans

The two niceley races and the 200 metres backstroke were Miss Dovies's other wins, but in the 10th metros she had in settle for second place behind her great backstroke rivol and Olympic teemmore, Joy Beusley (Earls School, Hulesowen, West Midlands).

In cach race onneher British backstroker was third—Helfa Jones (Kingston) in the 100 metres and Cloire Sanders (Bromsgrovo) in the 200.

Although Miss Davies made do British 1—2—3.

Although Miss Davies made do British 1—2—3.

David Brygnet (Gateshend) was

and in the 200 metres Karen Stanley made it to British 1—2—3. David Bryant (Gateshead) was olso a triple winnar in the senior section, hall medleys and the 100 metres hresststrake, John Cotton (Westwood High School, Leek) followed Bryant home in the medleys and Mark Smithers (Wasford) come third in the 200. Neil McLeish, second to Bryant, in the 100 metres breaststrake, changed alaces with him over 200 metres. Helen Gilyard (Bredford) was the other British winner—tha senior 100 metres breaststrake. For Sharron Devies the Green Shield trip turned out to be a prelude to her excellent performances in Leeds, where the won the 400 metres freestyle and the 200 metres and 400 metres individual medleys in British record times. Prizes for pupils and schools

Three schools and six pupils ware last week presented with their prizes for contributions to the "Tommorow's People" campaign launched last October by the Physical Education Assoriation and appropried by the National Wast-minater Bank.

The sim of the campaign as to eccond in the UK national senior championships, set a record in which may be a senior championships, set a record in which may be a senior champion (London), who has siso had many senior outlings, won the 200 metres in a record 20.90ccs, and one of the other outstanding records was by Jo White (London), who on successive days reduced the girls' 800 metres record to 2 mins 56 soc. Probobly the best field event result was obtained by 16-year-old Dione Elliott (Northamptonobire) whose 5ft 101in high jump broke enother record. In the soma aga group on the boye' side Troyor Liewellyn (London) cleared 6ft 7½in.

Miss Elliott was one of the

The aim of the campaign os to encourage and find schools with curriculo which help school cavars towardo o better undarstanding of the link between physical and health education.

rasult was oblained by 16-year-old Diono Elliott (Northamptonobirc) whose 5ft 101in high jump broke enother record. In the some aga group on the boyo' side Troyor Liewellyn (London) cleared 6ft 7½in.

Miss Elliott was one of the Yeovil winners but at lowar oltitude. Licwellyn, howevar, was balow his beat and the event was won by the boy he beat at Hendon, V. Clemmens, who cleared 6ft sin for n new best parformence in the international quadruntular.

The auccessful schools were Ashburton. High School, Croydon, Surroy; Chonuing School, London; and Queen Ellzabeth School, Crediton, Devon. This has earned aach ochool £200 plus £50 to the heads of physical education plus a skl vencher from Schools Abroad Ltd.

The awards were presented by Mr Cliff Morgan, head of BBC TV Outside Broadcosts, who also mode preaentations to the successful pupils who each received £30 plus a cruisa to the Soviet Uglon, on board she S9 Uganda, offered by British India Educational Ornises, who elso mode preaentations of the Soviet Uglon, on board she S9 Uganda, offered by British India Education.

These went to give their views of physical education. At the econo timo school-leavers were asked to give their views of physical education. At the econo timo school-leavers were asked to give their views of physical education's connibution to all-runal health.

The auccessful school. Croydon, Surroy; Chonuing School. London; and Queen Ellzabeth School, Crediton, Devon. This has earned asch of physical education's connibution to all-runal health.

The auccessful school. Croydon, Surroy; Chonuing School. London; and Queen Ellzabeth School. Croid on the physical education.

The awards were presented by Mr Cliff Morgan, head of BBC TV Outside Broadcosts, who also mode presentations to the successful pupils who each received £30 plus a cruisa to the Soviet Uglon, on board she section of the physical education. Surrey, Julia Dias, Perae Schnol for Girls, Cambridge; Pamelo Salt, Southempton College for Girls; Julie Verne, of St. Peul's School, London, C. d'Albertanson, Cran-brook School, Kent.

Dulwich take. Golf title

Dulwich Collego, London, won the annual London schools invitation golf tournament, held recently at the Fulwell Golf Club, Surrey. It was Dulwich's first win in this event since Peter Oosterhiis playad for them a dozen or so years agn.

The Dulwich pall Rutnam 'snd Pollerd, totalled 150 arrokes, two fewer than Merchant Taylore Schuol and four fewar than Epson College.

College.
David Rutnom had the best individual score of 74

BSc Life Sciences BSc Physical Sciences BSc Mathematics

(Years 1 and 2 syellable of Cheimsland and Sirstland)

The ebove CNAA awarde (Honouis or Uncleosilied) can be gained by taechera possessing e suitable qualtiled teacher's cartificata in 3/4/5 years, using an etjendanoa pettarn which

Further datails may be obtained from : The Science Faculty Registrer, Ral. AH200 North East Loadon Pnlylachnic, Homford Rood, Strefford, E15 4LZ, Tal.: 01-555 0B11 Ext. 40.





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ANNOUNCEMENT SCHOOLS PROM 1977

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Discrimination over age of retirement

The fact high a siyear old woman in the state of the six of

A new combined studies degree about to start pterniter which aims to promote understanding of the Aris nd develop awareness of their function in modern sociaty. Students will concentrate on a major study in drama usio or the visual orts and will look at relationship between the Arts end the community. Also, a 'minor' option will be chosen from dance, experience of writing, ilm studies and innovation in performance.

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Newcastle upon Tyne Polytechnic



Making sure someone carries the can

entenne that New Yurkers receive the news of fresh disasters with combed acceptance. No one (except perhaps some spokesman for the teachers' union] prefereds noy longer that the school system is working.

Many Also Beauty and the school system is some spokesman appointed would olso be supposed to the school system is some spokesman appointed would olso be supposed to the second some spokesman appointed would olso be supposed to the second some spokesman appointed would olso be supposed to the second some spokesman appointed would olso be supposed to the second some spokesman appointed to the second some spokesman appoint the second some spokesman appointed to the second some spokesman appointed the second some spokesman appointed to the second some

the school system.

There is no duch that the emcent structure is harribly inefficient. To linera of Education is an incomprehensible halyrinth that sits in Brooklyn oud custs the city nearly o collion dollars a year for

nearly o million dollars a year for its operations aloue.

Ilecently, a sourch of its myriad closets and cubiry holes for the current volume of its working rules produced but one copy. At the top of its tottering pyround is the board itself, a soven-member panel, five af whom are oppointed by the five borough prosidents, two by the mayor.

on additional staff

The woes of the New York city school system have become so endemic that New Yorkers receive the news of fresh disasters with news of fresh disasters with the new commissioner would immediately bring line being a new bacconcracy dust ought be no more officient than its producesor. A

Mayor Abe lloome wants in dismantle entirely the New York Clty mayor's wistes. Since education hetter or fac worse, has obvays run the school system.

There is no doubt that the current of the mayor balance his landger and the court of the school system.

legislatuce. It is taken for granted that Now York Chy, in better times the nugar of mony new developments, is now a good early index of

incomple prosidents, two by the mayor.

Buth member receives a salvry of obout \$30,000 a year, milke hoards of education in other ports of the country which ore usually coorposed of "prominoot community leaders" who receive no recompose.

Another mussual feature of the New York lloard is that it involves itself not only in policy, but also in day-to-day administration. This peculiarity mokes it extroordinority difficult to fix responsibility when things go wrong—which they so uften do.

Meyor Beane's plan calls for a commissioner of citucation, uppninschools.

Por the general and classical lycee (which will coach mately philichogists and theologicus), there will be three principal subjects (oncleat Greek, composition and onabomatics) and one secondary (physics or history). Successful conditates must score 10 and 20 on each of the first three and 5 on the fourth. The average mark on liteir secondary school certificate must be 12 or more—a total of 50 credits to qualify for entry.

Main Budget increase to go

selection'

from Marlo Modiano

lo this way the process of selection has been odvacced to coincide with the ond of the nloc years of rempulsory schooling—six in primary, three is secondary—rather than at university odoission level.

One olm is to rellevo congestion in Greek universities which can occaumodate ooly one out of six implicates. Aoutifer, is to improve the clusocas of those inevitably left out to qualify for a job or oven pursue a technical coreer in graduote schools.

The noise Project education budget while will go before the National Assembly in the natural calls for on expenditure of just over 63,000m francs (£7,412m) in 1975. If represents 16.50 per coul of the country's general budget.

This sam does not take with account teachers penisions, which in 1977 craine to 3,100m francs, or the new measures to bulster private education voted by deputies just before the parliamentary recessa. These measures have to be ratified by the Senate in Soptember cod the government teachers and ambiddes to be worked out by private actual costs of these grants and ambiddes to be worked out by private control files of these cat an increase of 10,000m francs gyer the 1977 education hulges. Some \$5.7 per cent of this will go towards providing many of the directors, 180 allrectors, 20 how school inspectors and 535 fresh eduninistantive posts.

The Government leachers, 180 allrectors, 200 administantive posts.

The Government by definitive posts.

The Government leachers, 180 allrectors, 200 administantive posts.

The Government leachers, 180 allrectors, 200 administantive posts.

The Government has been drawing nove teachers because of Education Alludge here accounts of Education Militage here accounts from the private schools for hullding the private schools for hullding and equipotent purposes willo centure private down a state system bullding is bound to conse trouble to the private school project to be worked out by Parliament.

The indication budget in the country of the private schools for hullding of the private school project to be worked out by Parliament.

The indication budget in the Government leachers to the control for the private schools for hullding the private school project to be worked out by Parliament.

The indication budget in the country of the private school project to be worked out by Parliament.

The indication budget in the Government feathers to a great school

New exams aim Young workers am the shy researcher Sixth forms: don't write us off just yet for 'fairer

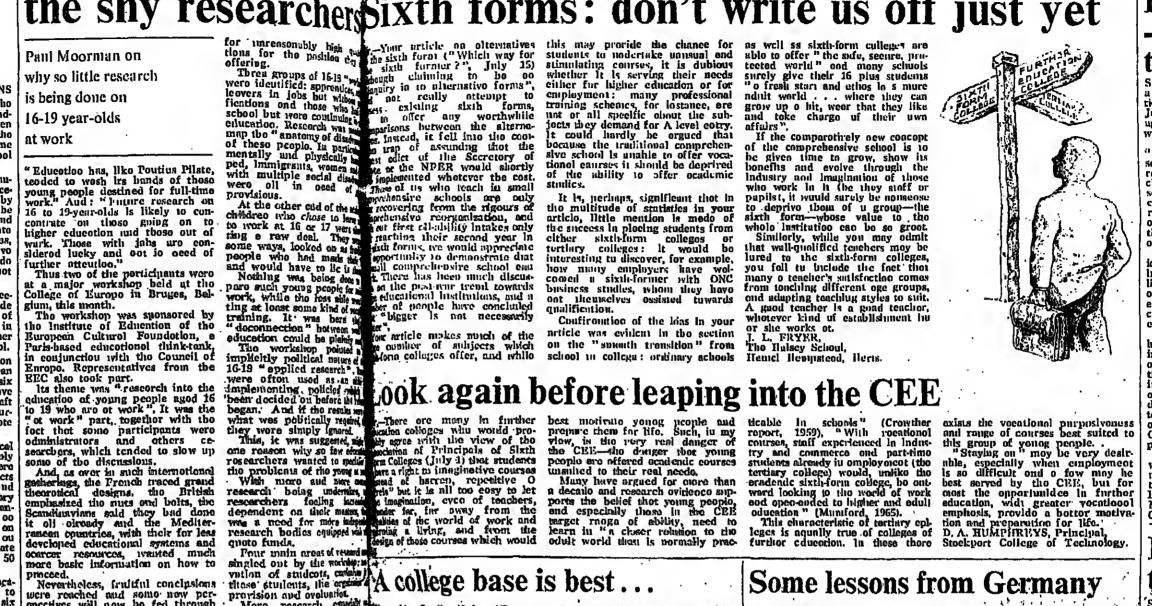
Over 100,000 Greek children who linished their third year or secondary school dils year have been shing exominations to enter the lycées established for the first time maler the reformed educotloool

Under this system the old gymnasio have been divided into three-class secondary schools followed by three-class hiedes. There will be three types of hiede: general and classical which will lesd pupils into university without examinations, and voestional which will give training to school-leavers who do not wish to pursue or one not

The contraction hillster in the first of the profit of the

In our callege we have tackled the problem of relating theory and practice in a different way and have extended the guidance given to our done it school beyond the experience of teaching proctices. During their first year each BEd atudent spends a day overy fortnight with one class of primary school children end their teacher.

Members of the college stoff have been allocated to the school con-



Boarding -across the board

Sin,—There is an urgent need for a notional policy on boarding education, as John Rou pleaded (TES July 15). This will be readily agreed by all who are concerned with children who need boarding. The policy must not however, be "based firmly no the maintained sector". It should be fromed with regard to all orniloble facilities, including independent boarding schools which already receive children in need and are willing to receive more. To make grooter use of those schools is the best course the store, whether through central or leest government, could take.

It would also appear to be the loost exponsive. The cost of board in local unthority boarding establishments in the school year now onded was £300 o year or more in excess of the fee for board in a considerable comber of independent schools. hle comber of independ

considerable comber of independent schools.

It is high time that abose who have been swayed in their thinking by alleged "public school overtones of boarding" ignored chaost oil that was written describing boording schools mace then 10 yoors ago and took a fresh look et independent boarding schools as they are today. They would then see the odvantages to children in need of Government covering into a true

would respond positively to o move made by the Secretary of State in this direction. E. DUNSTAN ROBERTS, Methodist Collogos and Schoole

Earlier

ABSENDIA

ABSENDIA

ABSENDIA

Selectives school-sunder like

Tresting: are standards being tightered to the control of the con

Some lessons from Germany

Sir,—I should like in support lifeward Corbishley (July 15) in his worning egolost internally ossessed cames as practiced in Germany.

I find their system has even more dicadvantiogos them he mentions. Stendords must vary from school to ochool; and the attempts to regulate his leeds to a marrow riginate his l

Members of the college slott have been ollocated to the school concerned with the responsibility of monitoring the progress of the school experience ned strengthening the Iluks between college and school. This has made it easier to bring school into college to Integraphs, ridentages, children's work and the children themselves.

Members of the college stoff have been allocated to the school concorned with the responsibility of anontoring the progress of the continuous assessment, as processed to like hetween college and the progress of the continuous assessment, as processed to like hetween college and the progress of the continuous assessment, as processed to like hetween college and the pupils one in an almost chronic state of exam ponic; of photographs, ridentages, children themselves.

It would be oven more been field if tenchers could come lote college regularly as tutors to improve the quality end authority of our professional instruction. At present this would place so unreasonable load on them. The belt teachers need to give students oo their fortuightly school visits is roduced by preparoting of the students in class, but if a toccher ceme into ably expect a college sed a tutor, hamplat reasonably expect a college lecturer to take his pince in the classroom. This kind of involvement by lecturers lines boen possible, of infrequent, occasions.

JOHN EUNYARO,

Running Wyld

Betka Zamoyska visits a progressive school which has no headteacher, and a policy of taking children labelled as troublemakers by other schools

Three miles from the Dorset coest is e Victorian Gothic victorage, which has been a haven far many children, after five, six or even more changes of school.

Mnuktnn Wyld was started as e progree-sive hoording school in 1940 by Cari end Eleanor Urban, who taught under A. S. Neill at Sammerhill. They moved to Dursel and, with a smoll group of like-mluded teachers, built up Monkton Wyld

stuff believe their original type of parent others."
hes been hit by finencial hardships, and After is unoble to pay the £430 a term school fees. The increasing freedom and informal teaching methods of the more advenced comprehensives may elso, they believe, account for the dwindling number of middle-class pupils.

The echool has also had its setbecks. In 1971 thore was o pnlice inquiry concerning sex and drugs on the promises; staff children were kept under supervision while come of the punile were lotorrog-ated. Three children were found in pos-session of cennebis. Girl students were threatened with madical exeminations following close queetioning on their virginity, but in spite of the rigours of the

diches decide what they want to learn.

Since the coriy days, when the progressive minded iniddle classes sent their children to Monkton Wyld, the school's said Stella, just 14. "i got thrown out of

After being brended as "no-goods " ond troublemakers by succeesive schools, moet of the students et Monkton. Wyld are greteful to find e community that Is preperod to accept them, and where they ore not regarded os obnormai. They are olso relieved to find there is no rigid disci-

"There eren't people telling you not to do things the whole time like there are in most schools", said Stells. "It was oll the stupid rules that got my back up, things like not being allowed to wear certain tunes of since. I like all the staff tain types of shoes. I like all the stoff here, especially Dave, our methematics teacher, we teace him a lot, he's like a big

The six full-time members of stoff are celied by a portion of pupils and members of staff. Each student has his or her timestolic of subjects chosen for study. Aithough some guidence is given by the steff, the students decide what thay want to learn.

Since the eoriy days, when the progressive minded iniddle site of the staff. mornings there are two sorts of lessons: "orsis" or "workrooms". In the "orale"

cooms" ero mainly concerned with

or the steff give them verbal tesis: staff to children is unfloubtedly one of its

"Our problem is getting the younger

Jeet work.

"For the first few weeks here in the first few weeks fill refuse to do enything, we meeting and teik things over win here in the first few weeks for a perticulor student, but the very lest resort. Usually we ship one case of that kind a year, I thin one case of that kind a year, I thin of the kids are os keen as we in prove thet Monkton Wyld won't wanother fsilure."

At present there are only 46 the in the school. About half sre finant oided by l.a.e.s, the rest ore pidd and the kigh raise in the achool. About half sre finant heart perents. In 1973 there were in the school and the kigh raise in the achool and deoling with dealisticative and finoncial matters.

Besides the house ond garden, there for mouth lond to the first few weeks the house ond garden, there for mouth lond to work the finoncial matters.

Besides the house ond garden, there for hough lond to students of the buse ond garden, there for mouth lond to work the finoncial matters.

Besides the house ond garden, there for hough lond to students of the buse ond garden, there for mouth lond to work the first few weeks the house ond garden, there for mouth lond to work the first few house ond garden, there for mouth lond to work the first few house ond garden, there for mouth lond to work the first few house ond garden, there for mouth lond and deoling with dealistication and enough lond to work the first few house ond garden, there for mouth lond to work the first few house ond garden, there for mouth lond to work the first few house ond garden,

Besides the house and garden, there Besides the house and garden, there is farm buildings, and enough lond to some same whire the stables have been converted ato formitories. The house and girls sleep in spar te houses and the stoff take it is the spar te houses and the stoff take it is the spar te houses and the stoff take it is the spar te houses and the stoff take it is the spar te houses and the pramises during the spar te house or envilling like that, but wo're here in case of trouble", said Steve Webster.

The staff work closely as a group, and dixus problems concerning the children or administration an everyone knows exactly what is heppening. They elso mange regular meetings with paronts and social workers. Usually these take lace in the efferneous, and it is one of the few times when children are not libred to wonder but the staff room wed to wander luto the staff room. One case of on over-eggressive boy, had been involved in fights with students, was discussed in detail

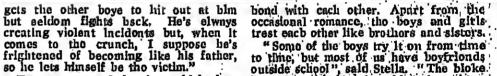
his mother, the family social worker the staff. "He tells ue he doesn't to stay here: he wants to be at mother said he was equally un-

the dy his father had loft home and his was heving to cope on bor own. it definitely his frustretion ebout

being able to take cere of his mother makes bim eggressive", seld the worker. "The odd thlog is that at he provokes fights", sald the matron, Nicoia Maycock, "and he

at home, and fretted ebout getting to school agein. His fether was a said used to beet his mother up;

Surprisingly, in spite of the odd fight, there is hardly any bullying at the school. Most of the children heve felt rejected by other communities, and form a close



Everyone agroed that it would be beet if the boy could be persueded to stay on at school. The social worker pienced to get more fluencial support for the femily. His mother promised to keep in close contact with him, so that he would know what was bappening et home. The staff concidered ways in which his friends could help bim to establish better relationships with the other students.

Surprisingly, in spite of the odd fight.

Basebali, bee-keeping and be drooms at Monkton Wyld

"Some of the boys try it on from time to time, but most of us have boyfrionds outside school", said Stella. "The bloke. I go out with it is not older than these boys. He's training to be an engineer. In London, and comes down most wook ends. There was one boy a lot of us fancied; be wes at the top of the school when I first came here, but he left and beceme a policeman. We weren't so sure about him after that."

and another wants to train as a dancer. Former students have become civil engineors, toachers, university lecturers, car-penters, porters and photographors.

"We get kids of all abilities. Few of

"We get kids of all abilities. Yew of them know what they want to do when they come here i they've boen too hasy roboiling ogainst everything ", said Cliff Cooke. "Gradually it dewns on them that they're the ones who are ultimetely responsible for their own lives and they start becoming more motivated. We don't push them into perticular careors, but we help with whetever ambicions they may have. Our main idea is to send them intu Quite a number of the senior boys push their into perticular careors, but we want to join the services or the polico help with whetever ambitions they may force. Others are studying to become have. Our main idea is to send them into engineers or technicisms, end one or two are considering going on with their people, with as good a chence of eurylval studies at polytechnics or nulwersities. A es anyone elec."





And it's goodbye to him

by P. W. R. Foot

The formal buelness of seying goodbye to a school is often an embarresement both for the teacher and those left bebind. Parting is not elways a sweet sorrow, but somotimes en agreed exorcisé in hypo-

th for the teacher and those left bebind. In the principle is not elways a sweet sorrow, but anotimes en agreed exorcise in hypolitical is the headinaster who itterly rosented the chustant questioning roin a young non-conformist (privately ublied troublo-maker) at staff meetings, and who at the faroweil sail: "It is with treat regret the we liave to say goodby of our esteemed collegue, who although he has only been with us a short time has endeared us ell to him with his frunk and eigen nummer."

During 30 yoars' reaching in various

leaving when one of the reesons is the his frustretions for two long years was in suddonly broken. The heed, aged 60, and a sufferer from all high blood pressure, looked in red smaze ment at the upstart, who had just bitten ment at the upstart, who had just bitten ment at the head that high blood pressure, looked in red smaze ment at the upstart, who had just bitten ment at the head that high blood pressure, looked in red smaze ment at the head that the head that the head that the head that the head they was eithed the head. He was eithed him with example a grand one said a word. In the deathly sliche with shaded with the shaded him with example a grand one said a word. In the deathly sliche we can in the head the promotion ment at the head that high blood pressure, looked in red smaze ment at the head. He had that the head the presented high blood pressure, looked in red smaze ment at the head. He head the promotion in the lead the promotion in the promotion in the promotion in the head the promotion in the head the promotion in the head the head the promotion in the head the promotion in the head the promotion in the head the said word. In the head the said word. In the head the said word in the head the head the head the said word. In the head the head the head the said word. In the head the said word. In the head the h Nor untypical is the headingster who bitterly recented the constant questioning from a young non-conformist (privately dublied trouble-maker) at staff intetings, and who at the farowell said: "It is with grent regret that we liavo to say goodbyo to our esteemed colleegue, who although he has only been with us a short time has endeared us ell to him with his frunk and

schools I have witnessed many comings, the bead. He complained of bis inefficient goings, end on the whola the goings iency, his lack of understanding of child-were by far the more devastation. How ren ... and much more poured forth from can, for instance, a tescher sey why he is this elight figure. The dem that had hold leaving when one of the reasons is the his frustrations for trackland wasterned. leaving when one of the reesons is the his frustretions for two long years was head?

with the heed, the education ellicer, be chelrinan of the governors.

In response to the general scriain in the series of the general scriain in the series of the general this verse. 40 years of dovoted earvice, this years in carefully prepered phrsses, and with akilful state of the general state ekilful use of negatives, and without at aily meking eny etetement for which might be consured, implied that the ministration was bumbling, lacoupe end corrupt, end that whot any of the called educationists on the pletform called educationists on the pletform knew or cared about in education co

written on the beck of a flea. For the ordinary teecher, particularly with so meny brethren in the queua, it is harder than ever to ageinst the pricks. Herder still per for women, although from my expensions. they get just as frustrated as me ially in the secondary field.

we rid of heeds end you will get rid that to soe gifte presented to one or two leavers, that the being told that the contributed a pound or more, he or she cannot lose face by for promotion; many teachers do.

It was the longer-serving teachers who grumbled most. Whon it was my job to grumbled most who determine the warmth of head of the attention. and of the etaff left at the ond of their In year mainly bocause thoy couldn't was the best. No staff prosentetions only a passing reforence at the final read out, as though they wore all to executed at dswn. Nor were they told tooker to app. for a post in that areo. In some schools it is the staff and not the best about leeving presents. At one is the first the forest of the rule were that no generally populor, he can be essured to the first the forest of the first teachers. At one is the first the first teacher is the staff and not the first teacher is the first teacher in the first teacher in the first teacher is the first teacher in the first teacher in the first teacher is the first teacher in the first teach this of the foreseeble future they need seldom were. In some schools it is the staff and not those the foreseeble future they need seldom were. In some schools it is the staff and not those the foreseeble future they need seldom were. In some schools it is the staff and not those the foreseeble future they need seldom were. In some schools it is the staff and not those the foreseeble future they need seldom were. In some schools it is the staff and not those the foreseets, but those I inest freature are also saylog goodbye to Mr X, who had seldom were. In some schools it is the staff and not those the foreseets, but those I inest freature are also saylog goodbye to Mr X, who had self the school for one year. He had coldescents.

In some schools it is the staff and not those the foreseets, but those I inest freature are those the foreseets. In some schools it is the staff and not those the foreseets, but those I inest freature are also saylog goodbye to Mr X, who had coldescents.

In some schools it is the staff and not those the foreseets, beat the school for one year. He had coldescents.

In some schools it is the staff and not those there also saylog goodbye to Mr X, who had coldescents.

In some schools it is the staff and not those there also saylog goodbye to Mr X, who had coldescents.

In some schools the rule weether in foreseets the school for one year. He had some also saylog goodbye to Mr X, who had coldescents.

In some schools the rule weether in foreseets the school for one year. He had some plete surprise—and always from children or adolescents.

In some schools the rule weether in foreseets the school for one year. He had some plete surprise—and always from children or adolescents.

In some schools the rule weether in forest the school for one year. He had some plete surprise—and always from children or adolescents.

In some schools the rule weether in forest the school for one year. He had some plete surprise—and always from children or adolescents.

In some schools the rule weether in forest th

collect for toschers who were leeving,

even though it hurts.

Sometimes it is neither the etaff nor heod who dotermine the warmth of the send-off. At e school in Islington I remember e lcoving essembly et which two retiring teechers were invited to the platform to recoive expensive presents. They both gave long, boring speeches; than the heed celled for three choere,

sroso from the ranks of Indigunut 3C,

"What about three cheers for Mr X?"

The head was quick on the draw.
"Yes", he sold, "three cheers for Mr X. Hip, hip ..." I don't think I've ver heard such enthusiastic cheering. 3C bad, it seemed, taken Mr X to its uniovely heart. He had a way with tough kids. They leved him, and they were determined to show it.

So far as kide are concerned, their parting sorrows are genuille. Over the years I have collected n fow leaving



Salvete

Elizabeth Henry

looks critically at some of

the literature

nnd courses available

. farili

teaching of classics

Clossical tooching nowadays oftan looks reiner lika a fixture for Cambridge v The Rest. On the Combridge side see the forward-lookars, the Project People, armed with tapes and slides and handbooks to reinfocce their main strength, the ever-increosing aupply of pompblets; on the other side are all those who still use hardback books. Although they do not say so, it semothnes appears that the main aim of each side is to drive the other completely off the field.

Privately, meey on both sides are often ready to acknowledge some deficiencies in their own equipment. Although the Cambridge Latin Course, now complete to Unit V, offars mora, reading matter than most classes can possibly use before; the Cileval year, many loachers have supplemented its information booklets with a traditional grammar presanted in condensed form, e.g., Macmillan's Essettial Latin Grounner, by W. Michael Wilson. (There will be less need for this slace the publication of histornation Units IV and V, which provides syntax examples as voil of a celdones.) This is a compromise which can work pretty well up to O level, and gives everyone more confidence.

On the other side, traditionalists can insert some of the brillion: "pastiche" Latin of the Combridge course (especially the detachable comic episodes) into their own syllabus, and can use much of the bockground material at any point they like. This occoud kind of combronise also works well onough, for meey teachers. And those who are not sure whether in adopt the new orthodoxy or not can opt for Ecce Romani, which is holding ito own very woll, with six booklots and an altroctive "companion in verse". Longman now also provide reference books (i.e., information about the languaga, taschers hondbooks, and postero.

None of these three expedients really contributes much to enswering the main question.

preheuolon, and most of these are correspondingly more cautious in thoir choica of passages and tanga of queotions.

At the upper level, in books like Stilus Artifex and Verlty's Latin as Literature, the literary-critical approach demands e breadth of reading and a material sea street level.

main streegils, the ever-increosing supply of pompblets; on the other side are all those who still use hardback books. Although they do not say so, it somothnos uppears that the main aim of oach side is to drive the other main aim of oach side is to drive the other main aim of oach side is to drive the other meady to acknowledge some deficioncies in their own equipment. Although the Cambidge Latin Course, now complete to Unit V, offars more, resading matter than most classes can possibly use before; the Ci-leval year, many toachers heve suppliemented its information booklets with a traditional grammar presented in condensed form, e.g. Maemilian's Essential Latin Grounner, by W. Michael Wilson. (There will be less need for this slace the publication of filternation Units 1V ond V, which provides syntax oxemples as wold os occidence.) This is a compromise which can work pretty well up to O level, and gives everyone more confidence.

On the other side, traditionalists can insert some of the brillion: "pastiche" Latin of the combredge course (ospecially tha detachable comic episodes) into their own cyllabus, and can use muse of the bockground material or any point they like. This occord kind of compromise also works well omough, for mean team of the complete of

Adom't with Twenty S.F. P. Inven. The For the Ule of S.C. Fig. Q.L.S. The Third Edition

By JAMBS GREELSON OF DE Author of the Eaglift Crapman and not record to the Eaglift Crapman and not record to the Eaglift School TV 880/50 on E 100



In praise of moderation

Julius Gould on the history of revolutionary thought

This book is about the "splendours and disseries" of revolutionary is bought—to one o phraso which, if the general serves, field in Lasky him to granter its assumptions are seen, moderate, tolerum and sealed one disbaramany in which the resultationary broilers are so then embroiled. Yet it would be known to which the resultationary friends or a like mong to yield a mercilest polemic will subset to be appropriate are too shalle for that. Certains are too shalle for that, Certains are too shalle for the certains are too shall for the certains are too shalle for the certains are too shalle for the certains are too shall for the certains are too shalle for the certains are too shall for the certains are the certains are too sha

Julius Gould on the history of revolutionary thought

Empla and Revelation. By Meirin J.

The back Cover a decade was a spering of the metapolars of revolution tractions of the second of the second

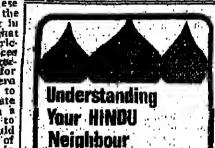
across the

British and Western

ling. By Max Wilkinson.

schools." In costigating pringrossivo oducentini and accuanting for its institutus and whilesproad. Justice with the control of its institutus and whilesproad activities with the profit of the community in the control of the community of the co working-class children. Popils are far too freely able to choose liter far too freely able to choose liter own specialized curriculum. Papils are drifting away from difficult aubjects such as mathematics, physics, and French into soft opilon projects and French into soft opilon projects (which provido noither worthwhile knowledgo nor a worthwhile worthwhile of enquiry), into integrated and environmental studies and into history and English which allow them to "take off." Into their own spheres of speculation. Moderate progressives may be restonsible for the much admired Western Progresalve school, but extremists destroyed the motorlous William Tyodale School half a mile sway.

Mr Wilkinson criticles the Schools Council's Humanities the Schools Council's Humanites the Schools Council's Humanites the Schools Council's Humanites and poses thet the teacher should one of Curriculum Project because it progress the sagainst language teach.



John Ewan

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Alasdair Clayre

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Could there—and ehould there—be a klud of oducation where we leorn about the world primarily through understanding other people's experiences of work? If so, two of these hooks of leost will be particularly helpful and the other two not entirely irrelevont.

Study Toyledl's already well-krown.

heliful and the other two not entirely irrelevont.

Study Terkel's alreedy well-known Working consists of tape-recorded accounts of nearly 90 working ivos in America in the seventies. John Bureen's book Useful Toil gives excepts from 27 autobiographies of working people in Britain from than intoteenth and corly twentieth centuries.

Why should it be important to understead other people's experience et work? One reeson is thet work is the largest area of most other people's experience of them, though of course time does not necesserily measured in terms of time, though of course time does not necesserily measure whet is most significant and the collection of the richness of feeling with which we invest antarc; careful and loving study of ony oree of exportence ercotes—it does not simply reflect—interest.

And yet there are obvious problems in this kind of social endy: and these hooks provide examples of them. First, there is the problem of form-leseness, endlossness and erbitrory selection which is bound to arise when one contemplotes any oingle serience, more than to are recorded accounts. Charlee II has a definite place in history, but with the particular steelworker who talks of ourse time does not necessarily measure whet is most significant and covered the recorded accounts. Charlee II has a definite place in history, but with the particular steelworker who talks of ourse time does not necessarily measure whet is most significant and covered the content of the richness of feeling with which we invest nature; careful and loving study of ony one of exportence ercotes—it does not simply reflect—interest.

And yet there are obvious problems of blast wind of social endy: and these hooks provide examples of them. First, there is the problem of form-leseness, endlossness and erbitrory selection which is bound to arise who one contemplotes any oingle social endy: and these hooks provide examples, or of tapa recorded eccounts. Charlee II has a definite problem of a unitable problem of the richness of them. perience, more than to any other etoelworker's, or anyone else's et

to he classified) are arbitrary in Important ways. Provided that it is admitted and known, then the harm they may do (which would chiefly orise from looking at them os "representative") may be prevented.

rented.

The interviewer may be bringing nut something that he is looking for and then selecting that; by the pottern of his responses, even if they are only one movements, he may shape what is said. But no human atterauce is free from some such influence. Even the outablographics in John Burnett's collection are formed on certain models, and are written in same sense "for others, however indefinitely thuse



meosure what is most significant or most intensely experienced. The oxperience of other people at work is the waking humen world eround overy child, and it is for that "Where is the shape?" Reading reason olone worth learning obout.

Sècond, auch knowledge can be criticized es just as arbitrary a way of finding out about ovidence of "whet hoppened" any novels are more alive for n child who understands the life in them, so the human world cen become more alive, end surely this is an end of cducation in itself.

Meanwhile, from those who do caich jobs or waltress, air-hostess or bus conductor, one coothually libers (for exemple, in the interpolation of history end this kind of authropology (or howaver Stude Torkel is in the sample of working people's experience, more than a second question arises:

"Where is the shape?" Reading others may be envisoged. They cannot be taken as final and unique ovidence of "whet hoppened" any more distributed in principle, and the only colution is to offer everal different kinds of evidence in any porson's education in this introduction; and he moutions e particular blas in the sample of working people's

High risks hidren's literature

Enterprise in a Dilect Ecosise Land and Sea

The World in Flouressing Mede Simple, By imple golderidge.

A Practical Approach to Comput. 25, W. F. Allen 255. 491 01865 7.

In stelled Approach to Comput. 25, W. F. Allen 255. 491 01865 7.

In stelled Approach to Comput. 25, W. F. Allen 255. 491 01865 7.

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The piece of the creation of the best of the creation of the creation of the best of the creation of the c

Myths of maths

Children's Literature/Mathematics

Concepts of Modern Mathematics. the tan Stewort. Penguin 8001. 14 02 tg49 1.

Algebraic and Arithmetic Structures. By M. 5. Beli, K. C. Fuson and R. A. Leach.

confidence and understanding. The book is an account of their work; It must be emphasized that it is for adults and, even though the practical eccivities used with the vorious topics mey suggest ideas for the classroom, much adaptation and development would be necessary before they could be used with children.

The pace is gontle ond thorough. the relative importance of topics for the clussroom, or to build up e suitable syllabue. For exemple, it may help the edudent toacher's understanding to sea that "zero is a right ideutity, but not a left ideutity for subtraction", but is this appropriate for children to learn at this stage of their mathematical studies?

etudies?
This is not e book to read by yourself, it could be useful as a source of ideas in initial and in-service training and e good tutor could build up from it come useful

course uults.

Both books, used in e suitablo way, could belp some of us to a better understanding of mathematics end to groeter confidence, but I feel that noither completely echieves the alm it sets itself

Money—thn facts of iffe (second edition). By W. Reay Tolfroe, Woodksad-Feulkner 60p. 85941054 4.

This little bank will be useful to anyone leeving school at 16 anyone le

Geoffrey E. Wood

Remembrance of things past

C. J. Willig

If it moves, test it

Seamus Hegarty

C. J. Willig

The Probabog of Remay, by John M. Gerden, but the contract of the part of the receipt, but the part of the receipt per part of the little contract of the part with ocial problems of the coef neures with a series of the coefficients of the marks of these computers is intended for possible very based of the coefficients of the marks of these computers, including scientific and versatile match as a second of the coefficients of the technical colculations, process information to excuse such a labour.

Itoring, and business information processing, can edequately be performed by minicomputers without any loss of speed. Obviously it le important that the machino should meet the perficular requirements (both in hardware and software) of the user, so a chapter of this clear and unpresentious volume is devoted to the selection of the maching on literacy) and hospital devoted to the selection of the maching on literacy) and hospital deductions, banking, and mortification proportions (but nothing on literacy) and hospital life —income, taxes and other forms of borrowing. The illustrations tend to break as an effectionable to be avoided.

FRANCES FARRER on English clowning



worsel impressive hobby horses, iclaiding some with octual horsa kults for heeds, which were used a souling plays showing death and sesurrection.

Animal costumes, heads end worseoner and tesser known institutions. The Isebella, Gallont cod Jester group is elegant and there is a delightful feacup and saucer with a transfer of "Columbiae and Harlequin aurorised" although really all





pressive when you consider that he insed to walk on the toos of them.

When the ideo of a clown exhibition was first offered to Nottingham ham Council they were anxious to know what relevance it had to the city. Fortunately the argunizers discovered the Nottingham councetion: W. F. Wollett of Beeston, who considered himself "the Queen's Jestor" after a Command Porformance in 1844.

Wellett aroused both ire and affecden. Some people thought he was not traditionel enumgh, but the City of Nottingham gave him osliver souff box. One or two costumes survive, showing that Wallett was e horsemen like many who shared his calling.

A section melally of Illusions and props has onany wondare; o violing which another tiny violin inside, a necessary.

Jubilee souvenir hunters

An audio date chart for

Clowns adapt once ogain. This is Clown Cavalcode, o company which performs in theatres, halls, schools and in the opan eir. They are sponsored by various bodies including the ILEA, for whom they work in speciel schools. Established five years ogo, they hope ultimetely to find o cootra for clowning, with creas for performance and teaching and for displaying scripts, programmes, poeters and film. They would also like to make yideorecordings of existing clowns to preserve in their "living library".

By David Birt

My years of English mooarchy. States cassette recording

oundlact, 1230, Grosvenor Road, Landon SW1, £3.49 Including VAT

to bring alive the human

Sus of England. The story of mation are generalizations of unu-Spoken by David Weston and Charles I come to the throna in Richard Hampton, 1625, England was once more on

so bring after the human interest ranges from part of the analysis of Edward II's must evocative of Ilrang Nan analysis in form part of the analysis of the comments are all possess of the married three mora times."

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As part of a project oo art the 1625, Englend wes once more on class visited the gallery e number

To keep the wheels turning

Owen Surridge on the Essex maintenance and repair service

Owen Surridge on the Essex maintenance and repairs service

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Microforms in Education, Working Pepar 13, which is published by the Council for Educetical Technology, tekes a thorough look at ell the microfilm equipment evailable and the types of meterial published in this form. It also gives a number of caso studies iffustrating how microfilm can be used in education and comes up with some Idaza for potential use.

Ways with

microforms

Bernard Willioms and Richard Fothergill costs £1.50 and is available from the Council for Educa-tional Technology for the United Kingdom, 3 Devonshire Street, Lon-

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COLOUR PHOTOGRAPHS

Poetry defined?

by Ian Patterson

500 Yours of English Poeiry t Part 1 The Eurly Years—the Metnphysi-

If you releas 15 ponts (undarwo

with emotioo and experieoca, that poets are special "folk" who can neeka us "share the love, grief or rage, which is tha totol offect of the poem" so that "our lives become the richer for the enlightenment that experiencing that poem has given us".

omits the last lina), and journal of my first Son.

Amazingly, there is no mer of music io connexion with lyric in Elizabothan noetry, no thare any mention of Sidney, oping, lodge, Donne, or tho physicels of the titlo, let

The choice of poems has been made to reflect the claim that, since nersonal experience leat the root of poetry, the best poems are dioes which speak directly and sincerely to the reader o own experience. The unexplained essured dimension is parterning, the pattern lacking in

One of the results of this ottitude is that it plays down bletorical change so much as sometimes to deny it altogether.

If you felce is the property of an all it is the same of the property of the p

Amazingly, there is no mention of music io connexion with the lyric in Edizabothan neerry, nor is there any mention of Sidney, Camplon, Lodge, Donne, or the metaphysicals of the thic, let clone Gaecoigna or Wyatt or evan Chancer.

dents are osked whet quelities "a protty and well-menuered young woman . . might share with a Beomish Folk, a bookle hawk".

of music lo connexion with the lyric in Edizabothan poetry, nor is there may mention of Sidney, Camplon, Lodge, Donne, or the metaphysicals of the title, let elone in Chaucer.

O The texts are unreliable, particularly in their punctuation which has been coarsely modernized with the obsreedings forced on the lata Elizabethan poems which form the bulk of the selection,

With bland disregard for physic poetry stems than the heavily and let the common tary poetry stems the head restance than the heavily and let the common tary of the selection, is an instruction and the heavily and let the common tary of the common ta

Beomish Folk, a booklet conmini

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The National Gollery has this year commissioned its summar avent for

course for Civil Wor. Tha Greet of times to make drawings and heer Rebellioo cenie in 1642" or talks. Their comments on soios of "Oliver Cromwell was a greet the pictures were recorded and mon". There are also jokey asldes—"Well, Henry (VIII) had paintings and a musical introducgot his heir hut he wanted a spare, tion composed end pleyed by pupils and Hutch and one of Roger form part of the audio-visual show.

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Techore wishing to epply for a post in Scotland are noviced to sek the Ragistrer, The General Teaching Council for Scotland (S Royel Terroce, Edinburgh EH7 5AF) for information about eligibility for registration with

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WALSALL METROPOLITAN BOROUGH **Education Committee**

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Applications are invited from qualified teachers of the deal for the poet of Peripaletic Teacher for Heering-Impelred Children. Scele 3.

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Bullough Moor County (5-11) Rageni Sireel, Heywood OL10 38X. Tal. Heywood 69379.

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1,400 Mixed. Lergs Slalk Form)

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Applications by letter only will not be accepted.



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RALING HARDON Borough EDULATION SERVICE NORTHOLD HIGH BERCOOK

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SCHOOL Apply in writing to Head IERTFORDSHIRE

Apply immediately is ilredusetor (Tol.) Rickmansworth 7:152 or 7:059) giving curriculum vice names, addresses and irrephono numbers of two referes. KENT COUNTY COUNCIL EGUCATION DEPARTMENT BWANSCOMOO BECONOARY

SCHOOL Street, Swasscenbe DA10 080 TRACEER required from January, 1978, for integrated SCISNGE with a bigs towards Blobay, Solinbir for candidates according that oppointments. Frings Allows Roo.

Cityof

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Unides otherwise sisted all posts are evallable from September, 1977, et application forms, legaliter with juriter particulars are obtainable from the Heed of the School, to whom they should be returned by 12th August, 1977,

SCALE 2+3

OUR LADY'S RC HIGH SCHOOL

Applications are invited for the loi-lowing posts, to be laken up in Captember, 1977, or ne soon se pessible therester, in this elx-form-entry The scheel, to be lermed by the em-

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Scale 2 TEACHER OF FRENCH

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line ability to aller some German advantageous. Title post may be lemporary in the lirst instance.

Assistance with removel expenses given in approved cases for permanent full-lime appointments.

NICHOLES ARDWICK HIDH SCHOOL Hyde Road M12 4AE TRACHER FOR RENERAL SCIENCE mainly to the years 1, 2 and 3.

Readvertisement Temporary leacher of CHSMISTRY to teach throughout the school up to "A" level. Vasancy is due to agoondment and is from September 18 to November 18, 1077.

SPURLEY HEY HIGH SCHOOL Mount Road, MIS 70R . TEACHERS OF BOISNOE, Teachers

These ere temporary appointments.

Application forms should be returned as soon as possible.

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Application forms should be returned se soon se possible.

Previous applications will be recen-

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Application forms should be returned

NORTH MANCHESTER HIGH

NORTHAMPTONSHIRK

ERHATERIC TEACHING ENVIR FOR MULTI-RACIAL DUCATION

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> WARWICKSTURE CHIPLASLEY MOSPHAL SCHOOL AMORPH Avenue Chelmater Mort, Birulagham 37

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Modern Languages

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Althester, Kussax Independent Day, Haarding School girls 10 to 18;

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LDNOON MODERN TUTORIAL COLLEGS Kilburn Land, London Wid 4AA Telephone, Olemb Survy

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By Subject Classification

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Hammersmith and West Londan College Airila Gardens, WS 7AF

Department of General Education

Part-time **Teaching Posts**

Right Language, Chemistry, Technical Drawing, Economics, British Constitution, Government and Politics, History (Modern), Pattery, Commerce, Typing, Needlecreft and Dress, Homs Economics, Embroidery, Mathematics (Number),

Application forms can be obtained from the Applicatione Secretary, Hammerswith and West London College, Brook Green Branch, 50 Brook Green, London, W.G., and should be returned within two weaks of the appearance of this advertisement to Mr. I. Macwhimic, Head of Department, at the Brook Green address.

Metropolitan Borough of Rochdale

Greenhill High (13-18) Felinge Road, Rochdale OL12 6LD

Tel, Roohdale 01246 Remediai Scale 1

With proven ability amongst less able children in an urban environment. Knowledge end under elanding of Solenoe subjects required sied an ability to take an active part in extra curriquia activities, especially in the games field.

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Mathematics

for one year, Scale 1

Biology

For the ebove vacencies opplications chould be by lipiter immediately. to the Head at the School concerned, giving details of age, qualifications and experience, togethor with the names and addresses of two referees. Closing date: 8th August, 1977.

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Other Posts on KENY COUNTY COUNCIL HOUGHTON OLPANTHENY

Metropolitan Borough of Rochdale

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RE-ADVERTISEMENT HIGH BIRCH SPECIAL E.S.N. (ALL AGES)

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A teacher is required for the ege group 11-14 with a kesn interest in the problems of slow testing and multi-handloapped children. The person appointed should be able to work as a member of an established team and be able to contribute in the areae of lenguage; residing and numeracy remediation.

Special Education Deputy Headehips

Mistresses

Scale 2 and above

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Application forms and further information subjects from the distribution. Clayed the for opplication, 306 September, 1977.

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Other Assletants

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HEAD Hampdan House School is an independent recognized day and boarding school for girls from 11-18 years (approximately 120 pupils). The new Head ahould be capable of dayaloping the School along modern aducational lines in accordance with requirements of the present day. the present day.

A lat is provided which could accommodate a marriad couple. Salary Burnham Scale with boarding allowance and government superannuation.

Further particulars from the Chairman, Hamp-dsn House School, Great Mlasenden, Bucks. Applications marked "Personal", including the names and addresses of two referees, should be submitted to the Chairman not

HERTFOROSHIRE Ciupla Dinkley, Presion.

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Appointeds will be required to took subjects in the Macters and Matter, Pro-Gen Training and Redet Courses and to mark correspond-

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Applications are invited for the following against will be vacuum as from September, 1977.

Senior Lecturer and Lecturer III

in Men's & Women's Wear.

Experience in ut least one of the following agons is essential for either poet:

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Ability to play a supporting role in the deportment in one of the following would be an edvantage.

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Candidates should possess City and Guilds Carlificate 751 (formerly 397) and have good salon experience. Tenching experience and specialist knowledge in eromathorapy and salar problems.

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This is a temporary post for one actuernment member of saises through the secondment of a pormanent member of saist on study leave.

Candidates should possess a degroe, preferably in English and he qualified trachers. The successful candidate would and he qualified trachers. The successful candidate would and he qualified trachers. The successful candidate would be required to teach communication skills to partime day be required in teach communication of City and Gullis Craft and release and full-line students on City and Gullis Craft and teaching level courses, with emphasis on Appendix II work teaching level courses, with the Burnham (Firefact Education).

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Part-time Lecturers

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These courses era of 18 weeks durellon and operate from Monday to Friday each week from 9.00 em until 5.00 pm. The new series of courses will commence on 19th September, 1977.
Applicance should be quelified to teach one or more of these subjects to RSA Steges I/II. The present rate of payment is \$23.88 per hour plus supplement of 22p per hour as appropriate.
Part-lims teaching application forms available from the Registrer, Southall College at Technology, Basconsfield Road, Southall, Middx, (Tel.: \$1.574, 3448) to be returned not later than 28th August, 1877.

LONDON BOROUGH OF FALING

SCHOOL PROMS

ANNOUNCEMENT

All available seats in the middle and upper orchestra and the central and side balcony are sold out,

Tickets are still available for the stalls. some of the boxes.

arena and gallery. .

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COLLEGES DV FURTHER EDUCATION

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BUCKINGHAMSHIRE COUNTY COUNCIL

Ayleebury College of

Further Education & Agriculture

Principal-G. W. Line, M.A. (Cantab)

EDUCATION OFFICER

H.M. Prison, Aylesbury

The Prison is a Young Prisoners' Centre with a population of 320 men aged 16-21 and the Education Officer will be in charge of the Prison education service.

We ere seeking someons with recognised aducational

Salary on HOD soale III of the Burnham (F.E.) Report, currently £6,231-£7,023 per ennum plus selety supplements of \$342 and \$450.

Application forms and further particulars oblamable from the Principal, Aylesbury College of Further, Education and Agricultura, Oxford Road, Aylesbury HP21 SPD. Please enclose elemped addressed

LECTURER GRADE II

Appliculate are instead for the thirty pour in the Department of Maintenance and Science is the Course of Ingland Voluming College of Higher Education (1,600 men and woman). The appendix which becomes vacant on an the appointment of a normber of stall to be Science Addisor to a local authority, vill comments on its January, 1973, This College, which was formed to 1975 through the smallarmotion of The College, Report with St. John's College, York, offers, confessionable in the mean of the Conflictude in Industrian the British in BAJBS. Colleging Options in Higher Industrian, the Post-Ciradysic Certificate in Linearing, the British Assessment of the British

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The person appointed Will be based at York.

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(CHEMISTRY/CHEMICAL EDUCATION)

the College

StJohn

of Ripon & York

qualifications for this full-time post.

Closing date: 22nd August 1077.

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Further doinlis rail or nh-lained on request from the Principal, Lincoln College of Art, Lindon Coud, Lincoln (Telephone: Lincoln 23268.9)

Closing dalo: Two weeks from the appearance of this advertisement.

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THE OPEN UNIVERSITY

FACULTY DI EDUCATIONAL

TEMPORARY LECTURESHIP

Applications are invited for two-year to appears lecture-ship inst which could be on the base of secundariant in the Administration and Monagement of Education Disripting Uroup.

Condidates should be obta to give evidence of their knownedge ont understanding of cither or both of the following aspects of the odelinistration and interagement of oducations

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Application forms and further particulars are available, by postered request please, from the Period of the Period

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U1-837 1234, extension 576. Applicants must be produ-ales, and should preferably hold a higher degree and a qualification in Physical Educa-An angoiniment will be made alphondain upon experience and qualifrations on the states \$23,253 in 25,055 inclurer; or \$2,335 in \$25,057 inclurer; or \$1,335 in \$25,057 inclurer; or \$1,355 inclurer; or \$1

Fellowships Studentships and Research Awards

ORUNEL UNIVERSITY EDUCATIONAL STUDIES

(Director : Protessor Maurica Kogon: Applicatione are invited for the bast of HSEARCH FILLOW to participate in a study the problems which seem with certain pupils. The proof is funded by the Department of Education and Science and will involve extensive tied york in schools, home send gencies in eiter London. In dillon to opproprioto arsumale qualitications, the ouccessur and the properties of the processor of the properties of the properties of the properties in dwork in successive control of the properties of roject work will begin in lambor, 1977, but the stori-date for IPo research fol-ship is open to negotia-Bolary within the national Poleorch scale 1A &3,384 to E6,627 bius 2450 London Allowanco including 1'88U/USS benefits

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Colleges of Higher Education

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Further details and applica-tion form from the Printiple Polumetric within 14 days of date of advertisement (8.4), pleases,

Community Homes and Associated Institutions

Headships and Deputy Headships

> LANCASHIRE BOCIAL SERVICES

Due to premielled applica-tions are invited for the following posts:— 11) RED BANK SCHOOL LINITED Neivier-lo-Willows Mororyside WAIS SEA MASTEIL SPECIAL UNIT Rolors: 24,755 f3,787 was annum, plus 2310, pins 230 outplastonin IJ.N.C. for formor Approved School as Ramend Homes, School as Group 31.

This is a highly soncisited unit with occommoduler to 26 adolescent box at record behaviour require the sound difficulties on the popular cure and the sound difficulties of the popular cure in the lease of the local sound in the local sound An uniturnished three-hodroomera house and garess orn available at a runni-ronial of \$246.60 per grouns. INTERMEDIATI TREATMENT RESIDENT SECOND DEPUT Salary: £4.757....23.787 po annum: plus £3.12 + £18. salary subjections as the first for former Approved Schools one Remain Homes, Schools 2. Create 3.1

Signify wolf of the provided day residential recises for 44 boys one of 10 ld years Situation of Francisco of the provided and a fine of the provided situation of the provide Active participation in the management of the school signatures of ratid can full responsible in the management of the Hedmaster of the Hedmaster with Coguly Hos dmaster with required. Accommodations University in the color of a route of a route of an in the color of a route of a rou

Pinencial sasistance for carroyal is svaliable in approved circumstences. Application forms ond fun-ther information are given the from the Director of Special Services, Duciny House, Lawer Hond, Preston Fig. 84-Clasing date. August 35.

Youth and mmunity Service

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Metropolitan Borough of WIRRAL cnntlnued

YOUTH LEADER £3,426 - £3,888 + £312

MOUNTWOOD YOUTH COFFEE BAR

Open coffee ber club offering experience in informal youth work end opportunities to work with the unetteched.

Appointment to be es soon es possible efter 30 September 1977.

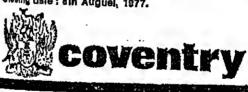
Application forme and further detelle from the Director of Education, Municipal Offices, Clavelend Street, Birkenheed, Merseyside, returneble by 12 August.

SOCIAL SERVICE DEPARTMENT NEWFIELDS COMMUNITY HOME

Deputy Head

Applicatione are invited from suitably qualitied persons for the post of Oepuly Head with a special responsibility for education which is provided on the site. Newfielde offers care and treelment in a therapeutic community for 24 girls between the ages of 11 and 18 years. The building has been convented into three group living units and perticular amphasis is given to the leaching of home economics. The aupport of the Local Education Department Advisory Service le available. The establishment is situated a mile from the City Centra, and there is a possibility of a maisonette being svaliable for any successful applicant, unless they choose to find their own accommodation. The pest will entail a responsibility for educational programmes, the organisation of community links and edivities, and perticipation in the management of the home in confunction with, and during the absence of the Head and Ceputy in charge of core. Salary: JNC \$4,437-£5,858+£312 and £189 pay supplements.

supplements.
Application forms available from the Director of Social Services, New Council Olilicas, Earl Streat, Coveniry, Tel. Cov. 25558, Ext. 2583
Closing date: 8th August, 1977.



SOCIAL SERVICES DEPARTMENT FINNART HOUSE SCHOOL Oslands Drive, Weybridge, Surrey

Assistant Principal (Education)

lequired for 1st Jenuary, 1978

ky \$4,755-25,787 per ennum, plue Salary Supplemente Per annum and £189 per annum

which selected, who must be suitably qualified, must be indimate knowledge of modern concepts in adults and will also be required to display a degree of the in a caring role, in a School which accommoderate emotionally disturbed and often delinquent boys 15 years,

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being enquiries may be made to the Principal David the Finnert House. Telephone Waybridge 43405.

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LONDON BOROUGH OF HAMMERSMITH

YOUTH AND COMMUNITY SERVICE

METHODOLITAN HORNICHI DUDIEA THE HILLSPLET SCHOOL, OWING LA VIDER 12-NIEL Shows Jane, Nedierion Dudley

Required for September, 1977, 1979, hours.

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> GRESHAM PROJECT/ AGENG CENTRE YOUTH WORKER

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WOLLTAND COMMUNITY
Anpliculions are invited from suitably qualified persons for this post which will be send at the Muswell till Centro.

The person appointed will be directly responsible to the send of the control of of the SHROPSHIRE EDITOR TOM TOMAHITER YOUTH BENVICE

Applications are invited for the peel of CARDINI SI OAKENGATES. DISTRICT YOUTH CLUB. Stole 5/4, R4.011 to E4.000. Forms of application, which should be rollinged os soon as possible, and further particular are available from the County Lincolles Officer, Shirohaff, Sh TRAFFORD

EDUCATION OUPARTMENT PULL-TIME TRAINES YOUTH relato.

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This past offers opportuni-lies for experience and prolimi-nory usining in indi-ling youth work. Provious experience of lari-line youth work advants-ARINGEY
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Bolery J.N.C. Home S. Peters

> EAST SUSSEX COUNTY COUNCIL

Deputy Warden required

Hollington Youth and Community Centre, St. Leonards-on-Sea, Sussex.

Applications are Invited from suitably quelified persons for this post which becomes vacent on September 1, 1977. The Centre is the responsibility of a voluntary body and le situeted between e well-esteblished community and e town expension eree.

LONDON
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youth centre.

Salary and conditions in accordance with the J.N.C. Deport Opalities stary scale: State 2 (12,712 to 13,777 thus \$102 Londor Allowance and Cl.73 to 139 the proposition of the proposition o

Orballs and application forms, re-lurable by 13th August, 1977, from the Late alon differer CLL 51 The Compy Hall, Loping SLT 192 (stamped addressed business ap cave

POWYS
COUNTY COUNCIL
EQUITATION OFFAITMENT

COMMUNITY CONTRE

VOIGH AND COMPLEX MOREST

A suitably qualified and experienced post of youth under the place of post of youth under the place of the pl

education Authority

Ravens Ait Conference and Water Sport Centre Surbiton, Surrey KT6 4HN.

Resident **Assistant Warden**

raquired to be responsible to the Warden for activities and oquipment not related to water pursuits and as the professional course assistant for conterences and courses on non-water

Applicates should have a Youth Service and/or teaching quelification, with experience in organising training courses and conferences at all lovels. Similar residential experience an

Salary £3348-£3768 including ellowances together with empluments of single lumbshed accommodation.

For further details and an application form, please apply to Misa Ross, EO/Eslab 6, The County Hall, London SE1 7PB or telephone 01-638 7465.

feacher

(Observation and Assessment Canira for Boys) Salary Scals i plue £879 per annum Extranaous Outlaa Allowancs, plue £584 per annum Former Remend Home Allowance.

BOYLES COURT is a Ragional Assassment Centre for 46 boys in Greet Warley, Brentwood, Incorporating a six-bed Intensive Care (Secure)

Wida leaching experience, preferably with dis-turbad delinquant boys assential. Knowledge of remadioi techniques on edvantege. Person ap-pointed will pley impostant part the assessment procadure as well as taking full teaching com-mitment ecross whola renge of Children in Centra. Extraneous duties allowance quoted letter minimum of 15 hours per wask additional evening and weekend work.

Accommodation evallable for single parson, end help can be given to married person in obtaining accommodation locally. Fringe weighting allowance of £120 per snnum payable it non-resident. Informal enquiries to Mr P. J. Carradice, Aesietani Principal (Education); telephone Brentwood (0277) 222785.

Application forms from Director of Social Sarvices, Kensal House, 77 Springfield Road, Chelmstord, Essex.

Closing date for epplications : August 12, 1977.



Essex County Council

METROPOLITAN BOROUGH OF STOCKPORT Assessment of Children in Naed

OFFICER IN CHARGE £5,676/£6,276 + recent ewerd.

DEPUTY OFFICER IN CHARGE

£4,746/£5,322 + recent ewerd. SECOND DEPUTY OFFICER

IN CHARGE £4,456/£5,034 + recent award.

A new purpose built observation and assessment centro will open in Glookport leter this year. The centre will provide 24 residential pleces for older, more difficult end disturbed boys end girls.

If will have three small living groupe and the leachers will provide a 48 week a year educational assassment lecility.
There will be psychological and psychiatric support. A multi-disciplinary loam approach to assassment will be developed.

enior Btaff must hold professional social work and/or lesching qualifications, and must be able to damonstrate thair ability to create an environment where assessments of a high etenderd can be developed. Children will be admitted from eny of the local authorities in the North West Region.

Slookfort is within easy reach of the unspolled besuly of Ogrbyshira and Cheshire. It has direct access to the motorwaye, inter-city rail systems end an international airport. There are first class suburban areas in the Borough which meka it a plassant place in which to live. Removal expenses, disturbance and furnishing allowances auditable.

To diecusa posi Tel. Roy Pinder, 061-480 4949, ext. 390. Application form and job description from Personnel Unit, Town Hall, Stockport. Tel. 061-480 4949, ext. 135. Closing date: 17th August, 1877.

Metropolitan Borough of Stockport

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Overseas Appointments

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TEACHER of CERMAN IO II.C.E.

Apgly: Hoodmantor, 81, George English Stiteol, Via Cases KM15, 00122 Rome, Jisty. Mon/Woolen with leaving certificals to teach ENULISH; available from Soptomber/October, only let intornal section, and the section of the sec

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DURHAM

BEDFORDSHIRE EOUCATION BENVICE CARBERS GERVICE CARBERS OFFICER (Untropleyman) Special

(Onemployment Specialist)

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Closing date, August 10, 1977.

COUNTY COUNCIL
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Authority and have proving pro-lessons. experience in a local Authority Caronse survice.

Further disails nod application terms, redunction by August 121, 1217, room the Diractor of Educa-tion. P. C. Berry, County Harring Diric Education of Science Spinned Education (Tollicap enver-ience).

LONDON

Local Education

Applications ere invited from well quelified teachere for appointment to New Zealand Slete Sscondery Schools to commance on February 1, 1976, or econ after. Teachers of: Malhemajias, Bolence, Accounting end Economice, Tachnidel (Industriat Arte, Woodwork, Metalwork, Tach-ntoel Orawing), Music, Arl and Crall, Commercial Bubjacts (Shorthend, Typing, Business Bludies), Engitah.

NEW ZEALAND

Secondary Teachers

Applicants must: Be teacher trained Hold an eppropriate dagree or quellication Heve recant teaching exparionca Salaries ecoording to qualiticatione and experience.

Exemples of current relas are: **Certificated Teachers**

BA or BBC (1a) or 2nd Hona.) 2nd Yeer 4th Year Teaching Teeching Tseching NZ\$7.867 NZ\$8.653 NZ\$10.621

Trained Teachers Certificate Only

2nd Yeer 4th Year Teaching Teaching Taeching NZ\$5,933 NZ\$6,549 NZ\$7,687 UK£3,320 UK£3,084 UK£4,289

Additional NZ\$366 cost of living allowance is payeble on all sataries: (NZ\$1; equals UK\$0,5696).

Good opportunities for promotical tel positions of respons Biblilly

Limited number of eppointees with be offered payment of lares and assistence with other expenses subject to completing e bond to teach in New Zealand Stele Schools tor three years: Other eppointments will be othered to leachere who are prepared to meet ell coste incurred in travelling to New Zealand. No bond will be required in

All appointess must be able to meet the stendard immigra-tion orlions governing permanent entry to New Zestlend (ege limit 45 yeers).

Solected epplicents will be interviewed in London by e Naw Zealand Education Department Officer in August of Soolamber. Travelling expenses for Interview will be peld. For jurther information and application forms, please write es soon es posable lo :---

> Education C/o Chief Migration Officer. Now Zesland High Commission, Haymarket, LONDON BW1Y 4TQ.

Applications are invited for a bost 45 "ARICHES OFFICE IN the first barriers Service This is a remover pass which the spring of 1978 a permanent is start for the spring of 1978 and 19 Start State, APT (F2.522— \$3.021 State, APT (F2.522— \$5.001 stage Per Policy Suonis-ments) Application signid hold or expect shorter to unual rise diplomating and the diplomating control of the state of the state

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able experience.
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Turbor details and opplicetion forms, to be returned within two wooks, no thin advertisement. Iron the Chief Education Officer, Education Office, Tipping Broof.

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BERKSHIRE

Child Care

Educational **Psychologists**

BUCKINCHAMBILIRE EDUCATION DEPARTMENT EDUCATIONAL PSYCHOLORIST Examiners

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General

GRC SCHOOL ORGADOASTING COUNCIL

Teachers

There ere e number of vecancies in the 6ervices of Benus Stele Schools Board in Nigerie for teachers in the Sciences, Mathematics and English. A Recruitment Daisgetion will soon be interviewing condicies to till these poste which ofter a lot of chairinge end attrective conditions of service, interested candidates should collect or write for application forms from the Nigaria High Commission; 9 Northumberland Avenue, London,

Completed forms should be returned to the

Nigeria

Language Instructor Bahrain £7,900 **English Language**

Attendatium Behrain operates a modern, 720,000 tonne siuminium smelter in the State of Behrain. The plant comprises marine facilities, carboo anode mode facture, electrolytic metal reduction, casting, a 300 MW power station, and the normal associated services, Some 2,500 ere employed, 80% of whom are Bahraini naffonals.

Behraini naffonals.

The Company has an embitious training programme, which is designed to help employees to become more efficient, sod to ssalet in individual development The task of the Senior Instructor is to devise end conduct in grad instruction programmes in the English Language to most practical training needs rather then ecademic requirements.

Candidotes should have an eppropriate university degree preferably with an additional gitalification in teaching Haglish as o foreign language. Ideally, having tived stroad; their teaching experience should have included iostruction adults with maintains the control overseas.

Suring selary will be 27,900 currently tax free. Benefits include 40 days home leave for annum, free air-conditioned housing, transport & utilities allowance, re-strikened, assistance, free medical care, free schooling or educational allowance, growident fund and life assurance.

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Closing date: 23rd Stutember,
Apply Mrs. R. Olson, Occupalinial Therapy, Psychiatric Day [losital, Petrrbornal District, Hospital,
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Studie, Testing and or experience
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Apply to Johns L. Faur, Next
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SWY 23F.

Ancillary Services

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Miscellaneous

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istate write steing sun, exproteins and or references in
Dio Deputy Director of
Simples, Kings subool of Engcity, 18 Breidey Road.
Hostinenouth, 202 Signey Road.

Metropolitan Borough of Rochdale

Education Department

Careers Officer AP3/4

.£2,922 to £3,702 plus supplement epprox. £478 to £512.

To provide a carears guidance, job placement and follow-up service for young people leaving schoole and colleges in the Rochdale

Applicanis should possess a prolessional qualification for work in the Careers Service. Essenial user car allowance payable.

Application form and further detells evelleble the Chief Personnel Officer, 166 Draka Street Rochdale, OL16 1XG, to whom they should be refurned by 8th August, 1977, (Ref.

Market by the entendance and the page and the

OVERSEAS TEACHING POSTS

(OMAN)

The British Council, Millrah To treech English mainly et atamentary and intermediate levels for approximately 24 periods a week Some overline work may be required and will be separately remunarated. Candidates, single men only, who will be required to share tree turnished accommodation, must have a degrae or teaching diploms and an ELT qualification (RSA or postgraduets diptoms).

Salary: C3732-C4374 pa, no locat taxellon.

Benefits: oversees ellowence (£1020-£12321, 2 year contract renewable. 77 AD B7 & 131

ASSISTANT DIRECTOR OF STUDIES (EFL)

(IRAQ) The Brillish Council Cantre of English Studies, To teach General end ESP cleeses prepara course materiale and assist in in-service teacher training, testing, registration and interviewing.

Candidates, men only and single (unless wite is a qualitied teacher and willing to teach at the Centra) must have a teaching qualitication with a significant TESL/TEFL component or general teaching certificote with additional TESL/TEFL qualification, logather with

Selary: £4569-£5016 pe, no local laxation. Benetits: oversess ellowences; Iree kurnlehed ecommodation; 2 year contract renewahla 77 AO 124

SENIOR TEACHER OF ENGLISH (BAHRAIN)

Al Houre Boys' Secondary School, Maneine Men only, UK citizens with a British educational beckground, a degrae end several yeers tasching experience.

Salary: £4603-£5620 Iree of local lexetion. Benefits: Irea turnished eccommodation: overseas and children's allowances; 2 year contract renewable.

COMMUNICATION SKILLS IN ENGLISH PROGRAMME KING ABDUL AZIZ UNIVERSITY, JEDDAH (SAUDI ARABIA)

This programme has been developed over the lest 2 yeers with British Council professional support end has involved the production of apacialized teaching materials for the implementation of English-medium courses in the Facultias of Engineering and Madioine.

MATERIALS WRITER

Required for Beptember 1977. The writer will be responsible to the Director for the overall design, construction and implementation of the eosdemic programmes. Duties will include course deelgn, adaptellon of existing programmes and meterials and some lamillerization teaching at all levels of the programme. Periods of the contract will be epent in Britain researching educational techniques and materials.

Candidates, men only, must have a Mesters Degree in TEFL or Applied Linguialios or e higher degree in Science. They should have a thorough knowledge and experience (at least 5 years') of existing ELT materials with a particular retarence to those designed for students of science and technology.

Salary: £6794-£13494 pa according to qualifications end experience end proportions of time apent in Jeddah end Londen. There is no local laxetion.

Benetils: free turnished accommodetton (single oandidster will be required to share); 60 days annual laave. I year gontracle probably renewable.

SENIOR TEACHER OF ENGLISH

British Council (for National Irantan Oli Company)

To leach English for Special Purposas to oil company: employees and prepare malenale. Degree or leeching certificele, 1 year posigreduete qualification in TEFL/TESL and about 5 years relevant experience preterebly oversees. Single candidates preferred. Selery : £4669-£5616 pa.

Benatils: Ahwaz allowence £918-£1124 pa; free lurnished accommodellon; employer'e portion of UK; superannusion; 2 year contract, 77 HO 126

(1) 11 12 | SER 1' 1 '1 SH COUNCIL

RADIO CORRESPONDENCE EXPERT (THAILAND)

Ministry of Education, Bangkok Gredusies with at least 3 years' experience in Redio Education praisereby in a developing country.
Salary: C5210-C7054 pa.
Banelits: oversees eno children's ellowances; Iree accommodation : madicel scheine ; superannuation ; 2 year contract. 77 PE

2 LECTURERS FOR REMEDIAL ENGLISH

LECTURER FOR ENGLISH LITERATURE LECTURER IN HISTORY LECTURER IN GEOGRAPHY

LECTURER IN CHEMISTRY LECTURER IN ZOOLOGY (NIGERIA)

State College of Arts and Science, Sokoto
To teach 'O' and 'A' levels to stridents agail 17-plus.
Candidates should be UK cilizens with a degree and
preferably a loaching qualification, and at least 3
years' relevent experience.
Selary: Remedict English posts: Naira 5460-6964 pe;
Uterature post: Naira 6444-7752 ps

Diher posts: Noirn 8444-6984 pe (Neire 1.20=01 at prasent rete of exchange).

Benetits: inducement allowencee; terminal gretuity; low rentel housing; feroe tor tamily; 2 year local contracts renewable.

77 TD 133-139

TEACHER OF TECHNICAL ENGLISH (MOROCCO)

ITACHEN OF ITEMINICAL ENGLISH (IMONOCO Institut National de Statistique et d'Economie Applique (INSEA). Rehet BA/BSc degree, 1 yeer poatgreduate quelification in TEFL or MA in Applied Linguistics and relevant experience especially in ESP. A good knowledge of Franch is assential Salary: Dirhams 2952 per month (pracent rela of axchange DH7.6 = £1).

Banefits : instollation and repairiation grants : 1 year contract ransweble 77 CO ENGLISH LANGUAGE SUPERVISOR (THAILAND)
Takeher Training Department based at Lampshg

Taacher Training Dapartiness Season Postgraduota
Teachers Collage
Degree in English or Modern Languagea. Postgraduota
TEFL qualification and minimum 5 years' experience.
Selery: £4569-£5616 pa.
Beneijts: overseas and ohlidren's ellowances; free scoommodation; medical scheme; superannusion;
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ASSISTANT DIRECTORS OF STUDIES (TEFLI

(EGYPT) British Council Taeching Centree, Ceiro end

Alexendria
To devalop General English and ESP molerials, Irain
and aupervise laechers, taech methodology, leet and Degree (preferebly in English or Modern Langueges).
MA in Applied Linguistics of 1 year University diplome
in TEFL, 5 years' relisions TEFL experience; revised

in TEPE, 0 years of the new contracts of the new contracts of the new contracts of the new contracts renewable.

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ELT ADVISER (SENEGAL) Mintetry of National Education, Dekar
To advise the Minister of Netional Education on cil
aepects of ELT in sohools, coordinate ELT methods,
raview examinations, edvise on teacher treining,
organize retrashar courses for teachers and inapact

Degree, preierably in English or Modern Lengueges, MA in Applied linguistics or full-time 1 year diploma in ELT, a minimum of 5 years' appropriate overseas experience and knowledge of French assentiat. Satery: £5210-£7054 pa plus 10 per cent inducement allowande. Behefile: free socommodallon: overseas and

ohlidren's etlowences and other benefits; 2 year oontreot renewable. LECTURER/PROGRAMME ORGANIZER

IN ELT AND ESP (TUNISIA)
The English Dapertment, Bourguibe inalitule of Modern Languagas, University of Tunio
To direct e maleriels production team end lecture in ELT and ESP.

UK degree, postgraduale qualification in ELT and at ideal 5 years' experience in ELT and EBP including materiele production easential. Good knowledge of French end/or Arebic deelrable. Preferred age-range

25-40, Salary: £5210-£7054 pa plua 19 per cent inducement. Barrefite: fraa eccommodation; oversees and children's ellowancaa end other benafits. 2 year contreot

Return feres are paid. Loosi contract is guarenteed with the British Council. Pissas write, briefly elating quellications and langth of

appropriate experience, quoling relevant reference number and title of poet for Turiner deteils end en epplication form, to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

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Department of Education Advisory Division—Cereers

Careers Officer

TES/171
AP4, £3,363-£3,702 plus maximum supplements of £312 p.a. (Phase 1) and approximately 5% up to £4 per work (Phase II)
The succassful cendidete will be based in en suea of the City, working in a tenin providing vocational guidance lecilities to thet area.

guidance fecilities to thet area.

Applicents must have either the Cinloma in Cereers Guidance, have completed o one-year course of professional training for the Cessers Service, or have pravious professional careers

service experience.
Removet expenses are evelleble in epproved ceees.
Application forms ere available from the Diracket Application, Great George Street, Leeds LS1 3AE, please sinclose stamped addressed envelope.

Closing dete: 10 deys after the eppearance at this



Senior Careers Officer

Croydon Careers Service requires e qualified end axperienced Careers Ollicer to work with more abla pupile and be responsible for careers work in the Croydon College of Oesign & Technology, together with other Higher Education students.

Applicante should elso be car owners. An essential user cer ellowance is peyable.

Setary scala £3.325 per ennum to £4.545 per ennum, plus £285 par ennum London Waighling end Supplements totalling £520 per ennum.

CROYDON

In en eppropriate cees, essistence fowerds lodging

Telephone 01-836 4433, extension 2253, or write to the Director of Education (PMO), Taberner House, Park Lene, Croydon, Surrey, CR9 1TP for further detells end application form.

Your completed epplication form should be returned by 15th August 1977.

CITY OF SHEFFIELD

EDUCATION DEPARTMENT

CAREERS SERVICE

CAREERS **OFFICER**

M

£3,366-£3,702 (+Phase 1 & 2 supplements)

Required to work as a member of a team responsible for the full range of careers work in schoole and colleges

Should possess greduate or comparable qualifications and have completed full time irelaing for the Youth Employment Service.

Application forms and lurther particulers may be obtained from the Chief Education Officer, Education Offices, Leopold Street, Shellield S1 1RJ (ref. ST/P/CW). Completed applications should be returned within 14 days of appearance of this advertisement.

METROPOLITAN BOROUGH of TRAFFORD EDUCATION DEPARTMENT

SENIOR ADMINISTRATIVE OFFICER AP5/SO1

(£4,343-£5,065 inclusive of supplements)

Applications are invited for the above post at South Treitord Cotlege of Further Education. The Sentor Administrative Officer is the Registrer of the College, responsible to the Principal for the general administration of the College Including enrolment, exeminations and supervision of all non-teaching staff and le Secretary to the College Academic Board and Claricalinery Committee.

ciplinery Committee.
The euccaesiul cendidata should possess organise tional and menagerial skills and experience of one or

more of:
(1) Registrar's duties in a College of Further Edupa-

tion.

(2) Supervision of non-teeching efeit.

(3) Interpretation of work standards, procedures and menagement control information.

Application forms and further information from the Chief Education Officer, Town Hall, Sale, Cheshire M33 1ZF (telephone 061-973 2253, ext. 236) to whom

completed forme should be rejurned by 12th August.

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ENGLISH AS A FOREIGN LANGUAGE

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Permanent posts hum Sectomber, 3477. 19 cuse telephone in tirst in-sum e: 711-1057 (2005 Sold, se send turriculum ellas 18: ACADEMY INTERNALUSIAL Recognized as elitebent by the Legatiment of Education and Sciences

237 Konstaging High Street, Landon, WB 694.

EASTROURNE MIAUS BLITTOL OF FNGLISH 2 Old Ordered Road. Leatbourne. Telaphase (0525, 51370,6 There are two vacancies on the formanone Gast of the School for TEALHIELS with a good hannurs dource and prepenbly the B.S.A. Teachors' Cordicals E.J.L. [pri-vals schools: Balary from 25,3000 to \$5,000 p.c. according to reportence. - Measo apply with C.V. and pass-port steel oldeto to the Milacipal

Appointments Wanted

9RITISH TEACIFER 1451, Landdan praduute, primary soc. st., peu-praphy, gancral subjects, pitysi-cal uducation, background; netonen interests, educinistratus skilla, table expertence, seeks interesting ostimment in rueat Landonst, Au-land, Landonst, Au-land, Landonst, Au-

SOUTHAMPTON
Specialist Capible tourses require
experion on T. L. L. Ladded '11 ACHERL, August 21 to September 16,
to main therman unitersity students
and navist with social activities. A70
to 100 weekly.
Contact Str. 11, Parkes, 17, Touney Court, Anson Urive, Southshapjon, Tul.: 414341.

TREL learners wanted immodiately for permanent positions. Application of permanent positions. Application of the permanent of

Education Department

end £200.56 per ennum.

CAREERS OFFICER (Older Leaver Specialist)

Salery AP4/5 £3,388-£4,035 plus two supplements, one of £312 per snnum and the other of between £130.32

Applications are invited from suitably qualified cendidetes for the poel of Careers Officer (Older Leever Specialist) based et the Southern Aree Education Office in Ipswich. The succeedul applicant will be expected to undertake duties involved with advisory work with ecademically more ebia pupils in schoole.

Previous expertence in the general field of Careers

General resettlament allowences are available. Application forms end further datells (for which a

stamped inddressed envalope le required) from the County Education Officer, Education Department, Grimwada Straat, ipswich IP4 1LJ.

Suffolk County Council

Section Head

£5,286-£5,847* Kingston

To be Head of the Awerde Section of the Education Department, with some 30 full-time eleft, which hendlee applications for grante and awerds for courses at Universities, Polytechnics, Teacher Train-

coursee et Universities, Polytechnica, Teechar Treining Colleges, etc.
To eupervise end control the work of the saction, in duding aupervision end treining of steff, controlling working mathods end proceduree, toking decisions in connection with applications for discrationery ewerds end generally eupervising decision taking on statulory ewerds. The person eppointate would be expected to ossist in the preparetion of agenda for the Further Education Awards Sub-Committee. There is e substential involvement with the County Computer Section eince many Awards operations are computerised. Applicents should heve administrative experience at senior tevel, including management of stelf end hold on eppropriate quellication. Awards experience desirable.

deelrebla.
Plus pey eward of up to 5%. Application form County Personnel Officer (reference OPO/300), County Hell, Kingelon upon Themes KT1 2DN. Tel.: 01-546 1050 extension 3577. Olosing date: August 10.

Area Gareers Officer

£5,181-£5,742* Reigote

To be responsible to the County Careers Officer for the menegement of the Service in the South Eest Area which includes Redhill, Epsom, Dorking and Ceterhem, leed a team of 13 professional staff and 12 support eteff in two offices and underteke a small case-load.

The person appointed will be Clerk to the Area

The person appointed will be Clerk to the Area Cereers Service Committee and expected to make a considerable contribution to the byerall development of the County Service.

Candidetas should be experienced and heve a degree and cipioma in careers suitance or equivalent.

Burrey has one bit he largest cereers services with a stall of over 90 and le organised in three crees. Each erea has a team of officers including specialists working with older and abler pupils, the handicapped and further and higher aducation sludents. The services of a careers information and research officer and a training pilicer are evallable from Cereers Sarvide HQ. Cer imitease and subsistence expenses psychole together with removel and disturbance ellowences in epproved bases.

Plus pey award of up to 5%.

Further details and application form from the County Education Officer, County Hall, Kingelon upon Themes KT1. 2DJ. Telephone: 01-548, 1050, extension 3433. Closing date; August 10.



Metropolitan Borough of Rochdale

Primary Adviser

EDUCATION DEPARTMENT

BHT Group 10, £7,455 to £8,079 plus supplements of epproximately £401 par annum

Applications ere invited from suitably qualified and experienced teachers for the post of General Adviser less Primery Schoole, with a perticular responsibility for eclence and methematics. The Adviser will be a mem-

ecience end methematics. The Advisar will be a member of a emell edvisory teem and will have general reponsibility for a group of primary and middle schedy and overell responsibility for the development of methematics and acience in primary schools within the Borough.

Essential-user car ellowance payable. Assistance may be given with removal and other expenses and with Housing Accommodation in appropriate osses.

Application forms and lutther datalia evallable from the Chief Personnel Otticer, 188 Drake Street, Rochdeighte 188 accommodation in the chief personnel officer, 188 presents accommodation in appropriate of the Chief Personnel Otticer, 188 presents accommodation in a payable from the Chief Personnel Otticer, 188 presents accommodation in a payable from the chief personnel officer, 188 presents accommodation in a payable from the chief personnel officer, 188 presents accommodation in a payable from the chief personnel officer, 188 presents accommodation in a payable from the personnel of the personnel OL16 1XG, to whom they should be returned by August 22, 1977 (reference A936).

SENIOR CAREERS OFFICERS

£3,474-£3,625 plus £312 pey supplement with 3iege fi aupplement pending. (Raf. 132/77)

The appointment is based in Oundes but the euccession applicant, who will be an experienced Cerears Office will be expected to undertake duties in both Dundes and

The work is primerly connected with 5th and 8th year pupils in echools and atudents in Further and Higher Education Colleges elthough some general administration duties will also be involved.

Further perficulere end epplication forms evallable from the Personnel Officer, 15 Albert Square, Dundee 12 Dundee 23281, ext. 3381. Closing date for receipt of eppliceflone la Fridey, 20th August, 1377.

Cendidates of either sex may apply.



Tayside Regional Council

DRNWALL & Education Department CORNWALL



DISTRICT CAREERS OFFICER

£3,678-£4,407 p.a. (AP.4/5) plus Stage 2 supplement

This post is bosed at St. Austell in the Restormel District of the County's Careers Service. Applicants should possess the Diploma in Carcer Guidence end/or experience as a proctising cereers officer.

Application forms, returnable by 12th August, are obtainable from the Secretary for Educotion, County Holl, Trnro, Corn-

LANCASHIRE COUNTY COUNCIL

EDUCATION COMMITTEE

DISTRICT YOUTH OFFICER

DISTRICT 2 (WYRE)

SALARY : Soulbury Main Range Points 10-14 (£3,957-£4,545) plus annuel solary supplements

Applications are invited for the post of District Youth Officer from persons with qualifications and experience in the Youth Service. The District Youth Officer is reponsible for the development of youth work in the district. For the co-ordination of the District Youth Team, liaison with voluntary youth organisations and assistance with training programmes.

Car allowance and eupsistence payable. Application form and further particulars of the post at Available from the Chief Education Officer, Education Department, County Hall, Presion, PRI ERJ, to whom completed applications should be returned by August 12, 1977, quoting reference A473/10/JAG. EALING, HAMIMERSMITH AND HOUNSLOW AREA HEALTHAUTHORITY(T)

SENIOR HEALTH **EDUCATION OFFICER**

(SCALE 9) £4882-£5857

Senior Health Education Officer is needed A Sentor Healin Education Officer is needed to join a progressive team responsible for developing comprehensive health education services within the Area. This is a challenging post based in the Bouth Hammeremith Health Oletrick.

Job Description end application form obtefnable from Olane Hibbert, Area Personnel Department, Eating, Hammersmith and Hounstow Area Health Authority (Teeching), 92 Beth Road, Hounslow TW3 3EL, Telephone: 01-570-7715 ext, 33, informal enquiries should be made to Dorothy Thomson on ext, 125.

Closing date for opplications, 15th August, 1977.

CARE CONCERN

Care Concern is an Independent organization, offering core and chestion to protest of children with special used. At present the Organization has four Units. There of the Units enter for the motionally disturbed/manial/parted child, and are located in I langellen. Coasy and Chester, the fourth Unit is a School for Manially liquid-capped children alimated in Rhydymain, Dolgeliau.

HENGWRT HALL SCHOOL, RHYDYMAIN, DOLGELLAU Cate Concern has a key position available in he Diction entering for the Social and Educational needs of the Mentally Hundlemmed Cald.

Applications are invited for the pust of :

PRINCIPAL at Hengwir Hall School, Rhydynnin, nr. Dolgellau, Gryceld.

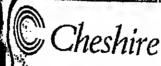
The School is registered with the Department of I'ducation and School (Welsh Office), for the Unre and Education at 25 E.S.N.(S) goods, between the ages of 5-16 years. Applicate must have wide experience in the l'ducation or Social Work (Fald/Residential) with the U.S.N.(S) entegury of child,

Internal applies to Mr. J. D. I dwardy, Divisional Director, Hengert 160 School, Rhydynadin, Dolgelian, Gwynedd, Telephone Ul4141041. WESTMINSTER HOUSE, CHESTER

Wenabater House by districted in a pleasant residential area of Capter. In main objective is to succe the needs of Scalor Emotions of District Boys, and in assist them to negativing the skills necessary for them to succeed, monthly, in suclety, by the func they may is para.

SENIOR RESIDENTIAL CHILD CARE DEFICED. Persons applying for the post most have considerable experience with this type of Odel, and posters fin necessare participational postilizations. GRLD CARE OFFICERS, ldeal posts for younger, less experienced panels, who see annihillous and vant to prove their copulatities in stading the preprioribilities these prove demand, for holde information and laterned discussion contact Mr. II. Vone Officer in Charge, at Chester 27485.

Applicates forms for all needs abtainable from and returnable to the A. Oses, Secretary to the Directorate, Cure Cuncere, Well 1866, Rubin, Clwyd, LLIS IAE. Telephone Rubin 4.143.



SOCIAL WORKER (SCHOOL BASED) £2,853-£3,702+

£312 p.a. supplement.

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Worker who is interested to school-based sociel work and wanting a challenging change?

Hiso, you could well be allracted to a post where e Social Worker for the District Team will be based at a Secondary School of a pyremid of feeder schools

The euccessiul applicant, who will be attached to a Team Leader of a District Social Work Team, will work closely with the Education Welfare Aseletent appointed by the Education Cepariment. Togcher these two colleagues will play a major role in the development of Social work service to schools.

informal enquiries to Frances Jones or Geott Swiff (Crewe 593171).

Application forms are obtainable from the Datrict Officer for Social Services, Chastire Services, Chastire Street, Crews CW1 2JZ, or by telephoning the Staffing Officer on extension 164. Closing dale: August 12, 1977.

Coombe Lodge

The Further Education Staff College Blagdon, nr. Bristol BS18 6RG

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REGISTRAR & CLERK TO THE GOVERNORS from 1af November, 1977

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Application torms and further particulars are evellable from: The Manager, Education and Welfare Department, Nellonal Union of Students, 3 Endeleigh Street, London WC1H 6DU. Tel. 01-367 1277.

SENIOR EDUCATION OFFICER

(SCHOOLS)

School Broodcosting Council Te lis taspensible under line Chiel Education Officet for the coerdination of protestional consultation and field eludies throughaut the United Kingdam in reletten to 690 shoot broadestie,
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desting of pepase and destination operations, when required fer the Chiel Education Offices. Based in Control London.
Applicants munt leve good ecedento qualifications, wide aducalibusi experience, and the judgment requited to direct the work
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Selary: Assistant Keeper 1: £4,926-£7,631 (supplemente included). Non-contributory pension. Write for deteils end epplication forms, and apply by 20th August to

> Scottligh Aris Council, 19 Cheriotte Squere, Edinburgh EH2 4DF

TWO TEMPORARY SOCIAL WORKERS



In September 1977 our North East Regional Offics will require two quelified Societ Workers while two of our sleff are treining.

The one year post offers opportunities to concentrate on preventative work with families meinly in the Leeds area.

The Iwo year post primerily involves femily work with children attending our Residential School for the E.S.N. child. The Netional Children's Home is a Methodist

foundation end applicants should be committed to the Christian way of life. Salary scale for qualified Social Workers-

For further detells end informal discussion apply to Mr. B. P. Bledes, Regional Officer, N.C.H. (Dept. TS), Hillon Grangs, Old Bremhope, Leeds LS16 9HU, Yorkshire. Tel. Arthington 842012/3.

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CHILDREN'S SOCIETY

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chlatriel. Child Psychotherapieta end Educetionel Peychologist.
This elm of the unit le to help children with ferming end emolional difficulties, age range 5 to 14 years on admiseion. This is a chellenging poet end en opportunity to heve time for the individual child. For en infarmel chat end application form please contact: Mr W. J. Murcer, Area Adviser, London Area Office, Sox 398, Kannington Road, London SE11 40D. Telephona: 01-532 1340.
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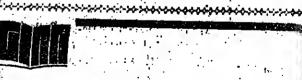
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Application forms and further details ore obtainable from the District Officer for Social Services, Cheehire County Gounell, Gounty Otilicas, Chepsil Lane, Wilmolow SK9 1PU. Closing date: 12th August.



E.E.C. Mother Tongue and Culture Project

Required for September, 1977:

Applications are invited from qualified teachers, whose qualifications are recognised by the D.E.S., and who have their own transport for the post of liellen Teacher, Scale 3.

The Bediordshire Education Committee, in con-junction with the E.E.C., is running a Pilot Pro-jeol on Mather-Tongue teaching in several Lower Schools in Bedford.

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Ine poet myolves teeching hallan to 5-7-year-old italian children.

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Application forms and turther perticulers obtainable from D. P. J. Browning, M.A., Chiel Education Officer, County Hall, Bedford. Gloeing daie : 12th August, 1977.

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THE TIMES EDUCATIONAL SUPPLEMENT 29.1.1

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Ladylais own production

the Activists own production, shead as spring Awakening, hes verted sade in stowing in a concount where the lighting its stark are painted white and on this stark are painted white and on this should be suddence space was a third of the size of the act-

mikings have been ofter-

Apprentice clowns at a workshop run by Chris Horris

ing eree. The barrenness of the surroundlogs, the ciloical beds in rows and the black end white costumes contrest directly with the white heat of awakening sexuality ond the tragedy that is the consample of the characters in this play are, for the most part, about the age of the youngost Activists, and it is

In the blink of an eye



St Lezare " Is also an

headings, but one accepts the urbi-trary choices of the organizera because the overall idea works of

John Davies's landscape photographs are well worth looking at during the short time they ere at the ICA. Pictures takeo in Ireland erc severe and stark, the skies ovarcast. Interpretations of textures in rock and sand are particularly impressive.

A series of studies of cats in the snow gives one e feeling ninost of voyenrism, so complete and selfaborbad are they in a world which seems to be designed to their scala, raiber than ours.

In total contrast the photographs in Lousy but Loyol at the Geffrye Museum ere aimost all from owapnoors and give invedictors.

nccessible information. The ex-libition celebrates three Juhllees: two of Queen Victorio's, and George 'V'o as they touched the East End. The phrase "lousy but loyel" was epparently used in the area in counaxion with royal occasicos, though no ooe knowo who

invected it.

The Geffryo ie off most people's beoten track end is in some waye more interesting for thot. Once a group of froomoogare' eloshouses, it now reflects the current interest in popular lastory with exhibite from ordinary homes and lives.

Lousy but Loyal is e smell exhibition end includes e few souvenirs alongside the greatly enlorged photographs: mugs and plates, the usual jubiles stuff. The pictures ore mostly concerned with street parties, processions, bunning and paper lets. Naturally the majority ore from 1935.

They religioree the belief, proved in several ware, that East Enders are deeply potriotic when called upon to be oo. Even the poorest streets were omothered in decorations and a great many scam to here onanged very jolly parties, among them several described on the "Descriptive Map of London Social Conditione" (1929-30) as well below the poverty line.

Conditione" (1929-30) as well below the poverty line.
One of the few pictures to show occious feeco shows a closs of Mixed Infants from Poplar, who had just becopresented with Jubilee beakers and tuck boxes, each contoining e bon-bon, a bar of chocolate, a piece of fruit and e paper her.

hind St Lezare." Is also an essay in light. The rooftops are misty after roio, the men'a sbadow is sharp on the wet payement, emphoaizing the speed of his movement.

Obviously no work is sn easily categorized so olost of these pictures belong under two or more of this porisoo with this yeer's.

YPTS end the rest of thair plans for the summer is summer incliding theetra project, pecked with activities between August 22 and 27 for schools in Wandsworth, Kensington and Chelsea, from Gerald Chapman 01-730 5174/9.

Greenwich Young People's Theatre, Sommer Clown Playscheme for 7 to 11-year-olds. Menday to Bridey, August 15 et 2 pm et Stage Centre, Burrage Road, Plumstead, London SR18 (01-854 1316).

Barrie Kecffe's Up the Truncheon at the Shaw Theatro on August 17. Peter Terabu's Family Ties and Good Luds at Henrt will be auccessaively, et the Roundbouge between August 18 and Soptember 4. A tweotieth-century Julius Cossor, directed by Michael Croft, will be presented at the Shew between September 8 and 24 ond e short play by Barrie Keeffe, Killing Time, from August 22 et the Soho Poly, funchimes only.

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If the teaching door is shut, the